vital interest and concern to the candidate for a team as to those in charge of the team, and the unnatural segregation and unduly intensive mental atmosphere accompanying the housing of athletic teams in special quarters away from the rest of the student body, overbalances, it is felt, the advantages to be gained by this practice. The Training House may, in the future, be used as a dormitory for unmarried members of the Physical Education and Athletic instructional staff. The benefits of this close association of instructors, coaches and trainers will be extensive, particularly as regards the resulting spirit of cooperation and unity of purpose.

As fast as improved eating facilities on the Campus are available, the training table for athletes will be abolished, arrangements, however, being made for collective eating of teams, under the supervision of the team physician, coach or trainer, for the meal immediately preceding a contest.

The present system of conditioning athletes results in the team physician performing duties beyond his sphere, which will be limited to the examination, prescription for, and treatment of, players. There will be a trainer of experience with each squad, who will call upon this physician only for medical and surgical advice and service.

Medical supervisors of competitive sports will be drawn from the staff of the Student Health Department, and there will be a sufficient number of them to provide supervision for each such sport in training.

There will be a system of "cuts" for members of teams. A player may be medically and physically well, but not feel up to engaging in practice, due to worry over the condition of his studies or other reasons, based on his mental condition, and not apparent perhaps to either trainer or coach.

There will be a definitely stated policy with respect to the participation of students in more than one sport, the wishes and the welfare of the student being the principal guiding factor instead of the desires of the coaches, as is too often the case.