

7 Howard Avenue,
Sherbrooke, P. Q.
March 4th., 1925.

The Registrar,
University of Bishop's College,
Lennoxville, Que.

Dear Sir,

In compliance with your request for an outline of the professional training which candidates for the High School Diploma are required to take in the University of Bishop's College, I may say, that in order to be recommended for a High School Diploma, students must receive credit, not lower than a "C" grade, in five courses in Education, as follows.

Course 1--History of Education. Two hours per week for fifteen weeks--thirty hours. At least two hours per week collateral reading is also required. The course takes a hasty survey of the main sources of our civilization, and the social and educational conditions of Medieval Europe, and then traces in a general way the development of secondary education in Germany, France, England and America with special attention to the educational development in the Province of Quebec.. Basal text-book is Cubberley's, "The History of Education". In addition to attendance at lectures and examination, class exercises and essays are required on each of the following topics:--
1--The Renaissance--Its nature; Movements that brought it about; Educational results. 2--The Reformation--Effects of the Protestant religious theory on educational development, and the types of educational ideals and systems that consequently developed. 3--The Grammar School-- 4--Transfer of education from a religious to a secular basis; 5--Types of secondary schools that developed in America. In connection with the preparation of these essays, readings from the following texts are prescribed: Monroe, A History of the Education, (A Text-Book on) Brown, The Making of our Middle Schools, Reisner, Nationalism and Education since 1789, Cubberley, Historical Readings, Parker, History of Modern Elementary Education, Graves, History of Education.

Course 2-- Principles of Education. Two hours per week for fifteen weeks--thirty hours, with at least two hours per week collateral reading. This course is intended to be an introduction to the theory and practice of teaching, and introduces the student to the fundamental problems of education. The main topics dealt with are, (1) The Nature and Aim of Education; (2) Psychology of the High School Pupil; (3) The Curriculum--nature and function of a curriculum, basis on which it should be constructed, how determined, etc.; (4) Method--general principles; (5) The Teacher--function, essential characteristics, training, etc.

In addition to attendance at lectures and passing of an examination on the course, a short essay is required on each of the above mentioned topics, in connection with which readings