- 4.00-6.00 Strengthening group cohesion and expression through games
- 6.00-7.30 DINNER
- 7.30-8.30 'My Moment of Pride' Each participant, including adults, can share a moment in their life that he/she felt really proud of him/herself.
 <u>Purpose of exercise:</u> To help build self esteem and it is a positive way to end the day.
- 8.30-9.00 Evaluation of day one.

Day 2: Tuesday, April 25, 2000

- 7.30-8.15 Breakfast
- 8.30-8.40 Warmer, little game, etc.
- 8.40-9.15 Evaluation of Day One: Participants write in logbook
- 10.00-10.30 Group Sessions:
 - 1. Define the concept of war/conflict
 - 2. How does war affect children
- 10.30-11.00 BREAK
- 11.00-11.30 Plenary: Groups report on their discussions
- 11.30-12.30 Group Sessions:
 Group 1: Protection of children in war and conflict: what can be done at family, community, government and international levels
 Group 2: Child Soldiers: How/why did they become combatants and how could they be reintegrated?
 Group 3: Repatriation/resettlement of refugees and displaced persons
- 12.30-1.30 LUNCH
- 1.30-1.45 Warmer, icebreaker, etc.
- 1.45-2.45 Continuation of group sessions: Group 1: <u>Health issues:</u> restore health to children including children with disabilities. Group 2: <u>Girls and Boys:</u> specific issues related to girls (i.e. teenage pregnancies, prostitution, abuse, etc.). Group 3: <u>Reintegration of all war affected children:</u> into families and communities
- 2.45-3.30 Group presentations