

bodies was entitled to practice medicine on proving identity, paying a small fee, and having a license signed by the Governor-General. All he had to do was to send his degree with an affidavit to the Provincial Secretary, when his Excellency, taking for granted that he was fully qualified, having secured a degree from some college or university in Canada or Great Britain, would attach his signature to a Provincial license, which enabled him to practice in that or, in fact, any other province, so that in reality we at that time had in Upper and Lower Canada, to say nothing of the other provinces now constituting the Dominion, seven or eight licensing bodies responsible to no central authority, each vying with the other who could turn out the greatest number of doctors independent of quality. The licensing boards in Canada consisted of the Upper Canada, the Homœopathic, and the Eclectic Medical Boards, all constituted by royal charter, and electing or appointing their members in different ways. The Upper Canada board was appointed by the Governor-General for life, or good behaviour. How the others were appointed I cannot say, but probably in the same way, on the advice of one or two of the more prominent members of these schools. You can imagine it was not so very difficult to become a full-fledged doctor in those days. The schools and universities fixed their own curricula both for matriculation and professional examinations, and the licensing boards, some of them at least, I believe, required no standard of matriculation at all, and almost none of a professional character, consequently the education required to become a doctor at that time was not of a very high order. So low had the requirements sunk that not only the profession but the schools as well began to think it was time to make some change, and demand a higher standard. I am speaking now more particularly of Ontario. The first step taken to remedy the then existing state of things was by the Act of 1865, known as the Parker Act, whereby a council was formed who had the power to fix the standard of matriculation as well as that of the medical curriculum. But while they had the right to make a standard, they were powerless to enforce it, no authority being given them to appoint examiners or conduct the examinations, which was left to the colleges as heretofore; and although the Provincial Board