

The writer does not profess to be an authority in the matter but as near as he can ascertain the financial condition of the Academy is about as follows :—

First, a *magnificent* debt.

Second, no endowment.

Third, in the last thirty years not one cent of the convention fund has been placed in its coffers. In other words all the surplus energy has been poured into the college ; its interests must be fostered even if the Academy suffer.

The natural results of such a course are not hard to tell. Such an institution under such conditions cannot exist forever on its own resources ; unless something practical is done sooner or later it will succumb under the weight of its burdens. Horton Academy is not dead but to all appearances it is dying and considering the way it has been neglected, what wonder ! What wonder it is losing ground ; what wonder that the attendance is falling off !

The time has come when something definite must be done ; the efficiency of the school must be increased or its usefulness will soon be over. To continue as at present is an injustice to the denomination.

Three things are needed to place the Academy on a more substantial basis, and they are apparent to all who have any knowledge of the facts.

First, a liberal endowment. Where this is to come from is hard to say. Present prospects are unpropitious.

Second, increased accommodations. At present the Academy is dependent on the college for its class rooms ; these cannot well be spared by the college, consequently both institutions suffer for want of room. A new building is needed for the Academy and there is good reason to believe it will soon be erected. The 'Forward Movement' has made this possible. But apparatus is needed as well. In the past, the cast off apparatus of the college, apparatus which has served its usefulness, is gratuitously bestowed upon the Academy. If the teacher wishes to perform an experiment in physics he either has to employ worn out apparatus or borrow from the college laboratory. This naturally hampers the work and to an extent impedes the progress of the student. The Board of Governors should remedy this defect without delay.

Third and perhaps most important, the curriculum should be thoroughly revised and the requirements for matriculation be increased. This is rendered necessary by the increased efficiency of the public high schools. A person who has completed the high school course is as far advanced as one who matriculates from the Academy. Why then should three or four hundred dollars be expended for that which can be had for practically nothing ? What inducement is there for a young man to leave home for something