

No. 287, New Canadian Hymnal.  
Safely through another week,  
God has brought us on our way;  
Let us now a blessing seek,  
Waiting in his courts to-day.

### QUESTIONS FOR SENIOR SCHOLARS.

#### 1. The Sabbath Broken, v. 15-18.

Who was it who saw Sabbath desecration?  
What forms did it assume?  
Why was testimony given against Sabbath-breakers.

What commandment was broken? GOLDEN TEXT.

Why were the nobles of Judah blamed?  
What warning came from the past to them?  
What are modern forms of Sabbath desecration?

Is it on the increase?

What should the Church do against the evil?

What is the duty of the Christian citizen?

What is your individual duty?

#### 2. The Sabbath Kept, v. 19-22.

What measures did Nehemiah take?

Whom did he set to watch the gates?

Why did not the gatekeepers do their work without these servants?

Why did men in those days wish to violate the sanctity of the Sabbath?

Why do they wish to do so in these days?

For what reason did Nehemiah pray that God would remember him?

Why is the Lord's Day binding upon us?

How should Christians spend it?

How do you spend it?

### Teachings of the Lesson.

1. One good man in an evil community is a blessing. If he holds office and is firm and resolute, he is a double blessing. Executive officers should execute the laws. Popularity is not the first thing such men should seek. Dare to do right.

2. Evil comes to a community which does not respect the Sabbath. God sends evil in the sense that he ordains that men shall reap what they sow. A nation without a Sabbath wears out with unceasing work and loses the saving salt of morality.

3. Sometimes the rulers, like the nobles of old Jerusalem, need to be argued with—"What evil thing is this that ye do?" Pray for good men to be officeholders, and vote for such.

### QUESTIONS FOR INTERMEDIATE SCHOLARS.

#### 1. The Sabbath Broken, v. 15-18.

How was the Sabbath broken by the Jews?

What did Nehemiah do when he saw this?

What foreigners profaned the day, and how?

To them what did the governor say?  
What had the fathers of the "nobles" done?  
What prophet had warned the fathers, and how? Jer. 17. 21-23, 27.

What evil were these people bringing?  
What commandment had they broken? GOLDEN TEXT.

#### 2. The Sabbath Kept, v. 19-22.

What order was given about the city gates?  
Why were the gates closed at dark? Lev. 23.

32.

Who were put in charge of the gates?

Who lodged without the walls?

What threat did the governor make?

What was the effect of his words?

What were the Levites told to do?

What prayer did Nehemiah make?

When was the Sabbath instituted? Gen. 2. 3.

For whom was it instituted? Mark 2. 27.

How should the Sabbath be kept? Isa. 58. 13.

### Practical Teachings.

Where in this lesson are we taught—

1. The duty of Sabbath-keeping?

2. The sin of Sabbath-breaking?

3. The blessedness of Sabbath observance?

### QUESTIONS FOR YOUNGER SCHOLARS.

How long did Nehemiah stay in Jerusalem?  
Twelve years.

Where did he then go? Back to Persia.

What did he find when he came again to Jerusalem? That the law was being broken.

What did he find people doing on the Sabbath?

What is the law of the Sabbath? GOLDEN TEXT.

Who gave this law?

Where was the Sabbath first spoken of in the Bible? Gen. 2. 3.

What did Nehemiah say this would bring? Trouble and sorrow.

What did Nehemiah command should be done?

What did he tell the Levites to do?

Why did Nehemiah do these things? Because he knew it was right.

What should we never do? Shut our eyes to sin.

### THE LESSON CATECHISM.

(For the entire school.)

1. Against whom did Nehemiah testify?  
Against those who worked and sold on the Sabbath.