

we can institute comparisons, instil a love of country, and at the same time teach geography and history, combining all pleasantly. The subject may be made the basis of language lessons or compositions. Provide that one lesson lead to the next. The outline method will be a decided help. Arrange the outline and determine in general, the peculiarities. Again subdivide the topic, giving a subhead to members of the grade for individual work. Encourage discussion and friendly criticism. In this branch I would deviate from the prescribed rule, trusting to their honour to read no more than the lesson covers if allowed the text-book for reference. If impossible to form an active circle, introduce the work in some way and be persistent in the use of it; for those engaged in the work advance more rapidly in every branch of study. Thinking in one line cannot help but develop thinking in other lines, but we would be well repaid if no other end was reached than that of moulding a desire for something helpful and wholesome, guarding against the doubtful literature which floods our country. Thus early in life, we may take in our control the general reading matter and ensure the building up of an intellectual mind, enabling one to enter the tried paths of improvement with a confidence in his own ability gained through active work of investigation."

—There is a pathos in the history of the average school teacher which puts to the blush the theories of our educationists. As the editor of the *School Journal* says, "It suggests a world of unknown moral forces that dwell in the crushed abilities and discouraged souls of numberless teachers who, with their pupils, are the victims of mechanical supervision. Is humanity too good that these women should not be reached with inspiration and taught to develop the divine zeal for its improvement of which they are capable—or at least freed from the iron 'thou shalt' of iron 'organizers' of schools? Is humanity too happy that those who have childhood in charge should be compelled to treat it cruelly? How many will recognize the school our contributor indirectly describes! Were this article to appear in a lay journal, how many a reader would exclaim, 'Why, that's the school I went to!' As it is, how many a teacher will almost suspect that one of her own associates has written this article!" The article referred to is to be found in a subsequent page of the *Educational Record*, whose readers are all familiar with the name of Dr. Rice.

—Is corporal punishment ever justifiable? asks a contemporary. "It is, just as a surgical operation is justifiable when