

Institute can be held at any important local centre where hotel accommodation can be obtained at reasonable rates.

—The Teachers' Institute at Lennoxville was conducted by Rev. Elson I. Rexford and Professor Parmelee, the methods of teaching arithmetic, geography, English history and the subject of attention were considered. The attendance was not so large as in previous years, but the attention and interest was very satisfactory. The decrease in the attendance was due to a number of causes which will not be felt another year. In the evenings the subject of geography was continued with the aid of magic lantern views. The gatherings at Lennoxville are always very interesting, because the teachers reside in the college buildings and so have better opportunities of becoming acquainted with each other.

—The *Montreal Witness* has again determined to encourage composition in the schools of the Dominion by offering liberal prizes to competitors in another essay contest. Too much credit can hardly be given to the originator of these competitions, and we would urge upon the teachers of our schools to bring the matter to the attention of their pupils. Such exercises as the *Witness* demands from the writers of these essays cannot interfere with school routine. In Ontario, the authorities are turning away from the old pathway of language teaching to the more attractive line of practising composition in class-work. The success of the *Witness* enterprise shows how far the Ontario authorities are right; and the teachers of Quebec cannot do better than turn to the inducements offered by Mr. Dougall in order to encourage their pupils to follow this line of learning for themselves by writing compositions that are not quite so ephemeral as the ordinary school composition task. To see one's own composition in print has often been the first incentive in the career of our most prominent writers.

—The time is approaching when the schools must again become alive to the importance of providing themselves with a well selected library. The collecting of a library should be left to the pupils of the school themselves, guided of course as they must be in their operations in this direction by their teacher. The movement has been inaugurated with the most favourable results, and now that the lecture season approaches, the teachers should take the initiative in providing for a lecture course, that will leave, after all expenses are paid, a margin for the purchase of new books. In many of our schools there has been laid the foundation of a well selected library, and even in some of them an effort has been made to make museum collections; but the