

BRAVE BOYS! GLAD GIRLS!

BRAVE boys, glad girls, who have no
 Of summer's heat, of winter's cold,
 I hold it good that ye be glad,
 I count it well that ye be bold!

The world shall need, ere ye be old,
 Your valour and your mirth, I trow—
 Your strength to strike for truth, your smiles
 To lift the cares from heart and brow.

Brave boys, be strong; grow fit to face
 The lettered lie, the spoken wrong;
 Glad girls, be gay; your womanhood
 Shall help the weak and bless the strong.

Glad girls, brave boys, with shout and song
 Play on: we ask but this of you,
 That you, glad girls, be kind and pure,
 That you, brave boys, be straight and true.

LESSON NOTES.

THIRD QUARTER.

STUDIES IN THE WRITING OF JOHN.

A. D. 29.] LESSON I. [July 4.

JESUS AND THE BLIND MAN.

John 9. 1-17. Commit to mem. vs. 1-4.

GOLDEN TEXT.

One thing I know, that, whereas I was
 blind, now I see. John 9. 25.

OUTLINE.

1. Darkness, v. 1-4.
2. Light, v. 5-7.
3. Wonder, v. 8-17.

TIME.—On same day with events in Lesson
 XII. of last quarter.

PLACE.—Jerusalem. In the city streets,
 not in the temple.

EXPLANATIONS.—*Who did sin*—It was a
 common belief among the Jews that calamities
 and bodily afflictions were the result of
 sin. *Neither hath this man sinned*—This
 means that this blindness was not the result
 of any sin. Of course he was a sinner, as we
 all are. *Works of God*—These were the
 miracles which Jesus was constantly doing,
 and which he proposed now to do for this
 man. *Night cometh*—Jesus means death is
 coming to all. *Sat on the ground, and made
 clay*—A symbolic act, probably designed to
 aid the man's faith. *A sinner*—A deceiver,
 an impostor. The people did not believe the
 charge which the rulers were all the while
 making.

TEACHINGS OF THE LESSON.

Where, in this lesson, are we taught—

1. To improve every opportunity for service!
2. To find light through obedience!
3. To confess Jesus as the giver of the true light!

THE LESSON CATECHISM.

1. Whom did Jesus and his disciples see
 in Jerusalem? A man born blind. 2. What
 did Jesus say when he saw the blind man?
 "I am the light of the world." 3. What
 did he do to the blind man? He anointed
 his eyes with clay. 4. What did he tell the
 man to do? To wash in the pool of Siloam.
 5. What then took place? He washed, and
 came seeing. 6. What did the blind man
 say of the miracle in the GOLDEN TEXT?
 "One thing," etc.

DOCTRINAL SUGGESTION.—The light of
 the world.

CATECHISM QUESTIONS.

31. What do you call this mystery? The
 mystery of the Holy Trinity.
 32. What do you mean by mystery? A
 truth which man's reason could not discover,
 and which God by degrees makes known.

A. D. 29.] LESSON II. [July 11.

JESUS, THE GOOD SHEPHERD.

John 10. 1-18. Commit to mem. vs. 14-16

GOLDEN TEXT.

I am the good shepherd: the good shepherd
 giveth his life for the sheep. John 10. 11.

OUTLINE.

1. The Fold, v. 1-4.
2. The False Shepherd, v. 5-13.
3. The Faithful Shepherd, v. 14-18.

TIME.—Closely following the events of last
 lesson.

PLACE.—Jerusalem. Probably in the
 temple.

EXPLANATIONS.—This passage is one long
 word picture—of the sheep, the shepherd,
 the fold, and the enemies of the sheep; of
 the pasture and the common labourer hired to
 tend the flocks in the fields. It needs no
 word explanations. It is a beautiful picture,
 and one which every scholar should try to
 see with his own eyes.

TEACHINGS OF THE LESSON.

Where, in this lesson, are we taught—

1. The safety of the Christian!
2. The reason of that safety!
3. The cost of their security!

THE LESSON CATECHISM.

1. What does Jesus call himself? The
 good shepherd. 2. Who are his flock?
 Those who believe in and follow him. 3.
 What does Christ do as the shepherd? He
 calls and leads his own. 4. What does
 Christ say of his knowledge of his flock? "I
 know my sheep." 5. What does Christ say
 in the GOLDEN TEXT? "I am," etc. 6.
 How did he give his life for us? By dying
 on the cross.

DOCTRINAL SUGGESTION.—The good shep-
 herd.

CATECHISM QUESTIONS.

33. What do you mean by the attributes
 of God? All the perfections of his nature.
 34. What do the Scriptures teach concern-
 ing God's attributes? That he is omnipresent
 and almighty, that he is omniscient and all-
 wise.

SERPENTS AMONG THE BOOKS.

I READ, not long ago, a story of a
 gentleman who lived in the far-away
 land of India.

One day he went to his library and
 took down a book from one of the
 shelves. As he did so he felt a slight
 pain in his finger, like the prick of a
 pin—only a slight pain. He thought
 nothing of it, except that some careless
 person had stuck a pin in the cover of
 his book. But in a little while his
 finger began to swell, then his whole
 body, and in a few hours he died. It
 was not a pin among the books, but a
 small and deadly serpent.

There are serpents among books in
 America; one need not go out to India
 to be poisoned by serpents more deadly
 than the cobra. Never take up a
 book and read it without first looking
 to see if perhaps a serpent is lurking
 between its covers. You know what
 I mean. It may seem but a pin-
 prick at first—that foolish love-scene,
 that exciting revel, that fascinating
 piece of villainy that escapes into your
 mind; but beware! Before you know
 it, it will fester, and begin to poison all
 the pure enjoyments of your life. Let
 nothing tempt you ever to read a bad
 book, for it will have power to defile
 your heart; and you remember what
 the Bible says: "Keep thy heart with
 all diligence; for out of it are the
 issues of life."

Read, boys and girls, read, read—let
 not a day go by without reading at
 least a paragraph in some good book,
 but resolutely resolve to choose your
 reading—not to read what you happen
 to pick up, or some school-mate hap-
 pens to lend you, but to read books of
 real power and worth, books that in-
 struct as well as entertain, so that you
 will be the wiser for having read them
 —books that you can show to mother
 and father, and tell them all about;
 then you will never die a loathsome,
 horrid death from the secret, poisonous
 stinging of "a serpent among the
 books."

THE heart of the prudent getteth
 knowledge.

THE most beautiful thing in human
 life is attainment to a resemblance of
 the divine.

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