

Every evening, therefore, except on rare occasions, pupils shall have either lessons to learn or exercises to write.

This supplementary work should be proportioned to the age and capacity of the children; have for subject the most important branches of each course; be as practical as possible; be prepared in class; be varied that it may be interesting.

If the rules given above be not followed, the tasks will appear too hard to pupils who have already passed the day in arduous study, and they will repel and discourage them, or, and this is to be avoided, the parents themselves will complain, and not without just cause, of the difficulty of the work imposed on their children.

The teacher who neglects to carefully examine the home work of his pupils will not obtain good results. Pupils very soon discover any negligence of this kind, and they then feel at liberty to abandon themselves to idleness.

XVI.—COPY BOOKS FOR THE USE OF THE PUPILS.—The principal copy books, which may be used in the classes, are:

- The writing book;
- The drawing book;
- The map drawing book;
- The language lesson copy book;
- The daily exercise book;
- The composition book;
- The class rotation exercise book; (*one for the whole class*).
- The honor book.

Let the teacher agree with the inspector concerning the number of copy books to be used in the school, for though all the books just mentioned are useful, some are less needed than others.

Each pupil, however, should have separate books for writing, drawing and daily exercises. These three books are required in every school. And if the pupils are restricted to this number, language lessons, map drawing, and compositions will find place in the daily exercise book with the other exercises. But, when such is the case, the teacher, remembering that the three subjects just alluded to require special correction, will not fail, from time to time, to keep the daily exercise books in his possession for a short time.

The class rotation exercise book, in which a different pupil enters, each day, the exercises of that day, and the honor book intended to receive the best work of the class, are more easily dispensed with than the others—although the second is an excellent incentive to emulation and a simple glance at the first enables one to judge of the state of advancement of the class, and of the manner in which the Course of Study is understood and followed.