

'sagacity', 'fortitude', 'conception', 'ages', are used in the passage.

(iv.) *Created him so much unnecessary disquiet.* To what does this refer? What was 'his well-concerted plan'?

(v.) *From one extreme to another*—What were the two extremes?

(vi.) *More than human*—What is understood after 'human'?

3. "The Red Man came,
The roaming hunter tribes, warlike and fierce,
And the Mound-builders vanished from the earth.

The solitude of centuries untold
Has settled where they dwelt. The prairie-wolf

Hunts in their meadows, and his fresh-dug den
Yawns by my path. The gopher mines the ground

Where stood their swarming cities. All is gone;
All,—save the piles of earth that hold their bones,

The platforms where they worshipped unknown gods,

The barriers which they builded from the soil
To keep the foe at bay, till o'er the walls
The wild beleaguers broke, and, one by one,
The strongholds of the plain were forced,
and heaped with corpses."

—BRYANT—*The Prairies.*

(i.) *The solitude of centuries untold.*—Explain the meaning of *untold*. Parse it.

(ii.) Explain the meaning in which 'yawn'; 'swarming', 'beleaguers', and 'forced' are used in this passage.

(iii.) What is meant by 'keep the foe at bay' and 'the strongholds of the plain'? Who, according to Bryant, were the foe?

(iv.) What is the gopher!

(v.) Point out the silent letters in—
"The roaming hunter tribes, warlike and fierce";

And in—

"The platforms where they worshipped unknown gods."

What final letter in the latter of these lines has a sound different from that which it usually has?

4. What is the difference in meaning between

pine, the noun,	and pine, the verb?
rue, " ,	and rue " "
crew, " ,	and crew " "
mean, " ,	and mean, " "
fare, " ,	and fare, " "
row, " ,	and row, " "
rail, " ,	and rail, " "
hail, " ,	and hail, " "
ward, " ,	and ward, " "
blow, " ,	and blow, " "
mow, " ,	and mow, " "
peer, " ,	and peer. " "

ENGLISH HISTORY.

1. Tell how the Roman conquest of England was brought about, and what were the principal changes effected by it in England?

2. Why is the reign of King John a very important period of English History? Explain fully.

3. Give an account of the public life of Oliver Cromwell.

4. Tell what is meant by the Revolution, the Restoration, the Reformation, the Parliament.

5. Why is the power of the Sovereign now less than it was three centuries ago?

6. Tell the principal events of the reign of George III.

TIME TABLE OF THE EXAMINATION.

Tuesday, December 16th, 1879.

9 A.M. to 10:30 A.M.	Geography.
10:45 A.M. to 12 M.	Composition.
2 P.M. to 4 P.M.	Grammar.

Wednesday, December 17th.

9 A.M. to 11 A.M.	Arithmetic.
11:10 A.M. to 11:30 A.M.	Dictation.
1:30 P. M. to 3 P.M.	Fourth Book and Spelling.
3:10 P. M. to 4:40 P.M.	History.

Reading and Writing are to be taken on Tuesday.