

Suggestion for the Classroom

The Sovereigns of England.

- *William the Conqueror with rigor did reign,
William the Second by an arrow was slain,
Henry the First was a scholar bright,
Stephen was king without any right.
- *Henry the Second was Plantagenet's scion,
Richard the First was as brave as a lion,
John, though a tyrant, a charter signed,
- *Henry the Third was weak in his mind,
Edward the First conquered Cambria's dales,
- *Edward the Second was made Prince of Wales,
Edward the Third humbled France in her pride,
- *Richard the Second mysteriously died,
Henry the Fourth for himself took the crown,
Henry the Fifth pulled the French king down,
- *Henry Sixth lost all his father had gained,
- *Edward Fourth often benevolence feigned,
- *Edward the Fifth was killed in the Tower,
- *Richard the Third was soon thrown from power.
Henry the Seventh was frugal of means,
Henry the Eighth had a great many queens.
Edward the Sixth reformation began,
- *But Mary the First interrupted the plan.
Wise and profound were Elizabeth's aims,
England and Scotland were joined by King James,
Charles found the people a cruel corrector,
Oliver Cromwell was made Lord Protector,
- *Charles Second was guilty of treacherous intrigue,
- *James Second with tyranny made fatal league.
- *William and Mary were given the throne,
- *Annie succeeded and reigned all alone.
- *The first of the Georges from Hanover came,
*The reign of the Second is replete with fame,
*George the Third long did reign but was weak in his mind,
*George the Fourth to his wife was untrue and unkind,
- *William the Fourth had no child of his own,
- *So Victoria, his niece, ascended the throne.
- *Edward the Seventh was Peacemaker named,
*George the Fifth for discretion is now widely famed.

[The above device for "fixing" the names and order of the sovereigns of England was sent us by Mr. A. E. Attwood, M.A., Principal, Osgoode Public School, Ottawa. The lines marked with an asterisk are Mr. Attwood's own; the others are from an old poem by an unknown writer.]