

Gideon's plan of attack. Have the class name any other advantages arising from the reconnaissance of Gideon and Purah. Draw out ideas of the reason for going up in "the beginning of the middle watch," and the effect of the noise from breaking the pitchers

and shouting, and the glare from the sudden showing of the torches. Call for any historical parallel. In closing the lesson, emphasize God's help in this victory, and refer to the pupil's QUARTERLY paragraph entitled, "The Deathless Story of Ypres."

FOR TEACHERS IN THE JUNIOR DEPARTMENT

Teachers in the Junior Department should study carefully the scholars' materials in the JUNIOR QUARTERLY or LEAFLET.

If not already familiar with the history of Gideon, read Judg., ch. 6, 7 and 8.

Introduce the lesson by questioning about the picture in the JUNIOR QUARTERLY. Who is the man in the foreground? What other name had he? V. 1. What does the name mean? Why was it given to Gideon? (See ch. 6: 27-32.) What is the name of the water? V. 1. (See The Lesson Explained.) Who are the other men? Why did Gideon call this army together? What does your QUARTERLY tell about the Midianites? (See ch. 6: 1-6.) Why had God allowed the Midianites to conquer Israel? How did Gideon know that God had chosen him to deliver Israel? Describe the incidents told in ch. 6: 11-40, particularly the angel's visit, the mustering of his army and the sign of the fleece. Dwell on the fact that the man who was faithful in small things was promoted to the highest place in God's plan.

Who can find, from the lesson passage, how many soldiers Gideon mustered? V. 3. What did God say about this army? V. 2. What is the meaning of "vaunt"? How were the soldiers tested? What was the result of this test? With which company would the pupils prefer to be counted? Explain that the law of Moses required this test.

(See Deut. 20: 8.) What did God say now? V. 4. Who can describe the next test? V. 5. What was the result? V. 6. What did God say? V. 7. (See The Lesson Explained.) Who knows the size of the Midianite army?

Tell the story of Gideon's secret visit to the enemy's camp, vs. 9, 10. What he saw and heard convinced him that God had filled the hearts of the Midianites with fear, so he decided to attack at once instead of waiting until morning.

Have vs. 16-18 read silently and develop the details of Gideon's preparations and of his instructions to his men. Explain that the lamps were torches of wood and ask why they were placed in earthen water jars.

Ask what v. 19 tells about the time of the attack. Call for opinions as to the wisdom of choosing that time. Ask a pupil to describe the attack, vs. 19, 20, 21. Picture the great camp of the sleeping Midianites, the three bands of one hundred each, stretched along three sides, the sudden flashing of lights, accompanied by the noise of blaring trumpets, breaking pottery and the shouting of the battle-cry, in which the dreaded names of Jehovah and Gideon were united, the panic and flight, and close by showing that the Golden Text explains it all.

FOR TEACHERS IN THE PRIMARY DEPARTMENT

Teachers in the Primary Department should study carefully the scholars' materials in the PRIMARY QUARTERLY.

AIM OF THE LESSON. To teach that God's power is not dependent upon earthly power.

INTRODUCTION. It would seem as though after such a wonderful victory as God gave to the Israelites, through the help of Deborah and Barak, that they would never again forget to love and trust him. But that is just what they did. And because they were doing wrong they had trouble with the people

called the Midianites and with other nations that joined with them. These powerful nations coming together made it seem as if there might soon be no people of Israel left at all.

But again God came to help them and this time it was through a man named Gideon.

THE STORY. Many of the people of Israel were doing a very terrible thing, they were worshipping a heathen god. They had built