

might be preceded by several Bible verses on giving, arranged in the form of a responsive service. As soon as the offering has been received, the children might sing one of the splendid offerings hymns found in our song books, and this in every case should be followed by an offering prayer either repeated or sung.

The real act of taking the offering may be performed in many ways, which largely depend on the size of the room and the size of the class.

In a large department, where there are several classes, each class may be given an envelope or small basket in which the class offering will be placed. This may be brought to the front of the room by one pupil who will quietly take his place beside the representatives from the other classes and the superintendent may receive the offering from these pupils.

If the Department is not too large, it is a splendid plan to have the children march around the room and deposit their gifts in a plate or basket. Some Schools, in which a missionary offering as well as the regular one is taken, have two baskets placed in different parts of the room and the children pass both of these in their march.

During this service, let us try to keep the feeling of reverence which we aim for during the whole of the worship period. It is worth striving for, even though it may be a little difficult on account of the moving about that is necessary but which may be orderly, as in the marching suggested above. Let us remember that the keynote of the whole service is worship and that expressed as a child would naturally express it.

SUGGESTED RESPONSIVE OFFERING SERVICE

Teacher—From whom does every good gift come ?

Children—Every good gift and every perfect gift is from above, and cometh down from the Father.

T.—What is God's best gift to us ?

C.—God so loved the world, that he gave his only begotten Son.

T.—What kind of giver does God love ?

C.—God loveth a cheerful giver.

T.—How did Jesus say we should give ?

C.—Freely ye have received, freely give.

T.—How much shall we give ?

C.—Every man shall give as he is able.

Toronto

Birthday Recognition in the Junior Department

The Juniors enjoy the recognition of their birthdays exactly as much as they did in the Primary Department if the service can be made sufficiently dignified to meet their increased sense of importance. In several of our Junior Departments I have noted interesting features that the boys and girls seemed to enjoy.

In one, the members of the Department gave them a "birthday wish," rising and repeating in unison some Bible verse that they had selected as a "good-wish verse" for their classmate.

In another School they used flags of the nations. As many flags were grouped upon the platform as the boy or girl numbered years in age, with one to "grow on." These were arranged before the opening of School, the number to meet the years of the oldest, if more than two birthdays were to be recognized, then one was taken away for each younger pupil.

In this School the birthday souvenir was a small flag which the child might pin up in his room at home. He was allowed to choose whichever nationality he preferred. It was interesting to note that most of the boys wanted for their first flag either the Chinese or Japanese, while the girls selected that of India.

In another School the birthday recognition took the form of a missionary exercise, the birthday pupils telling some story of the place where their birthday money was going or the work it was to do. In this School they have monthly recognition. One month, when they had twelve to recognize, mostly boys, these children dramatized the Bible story of Joseph and his brothers.

Let us not forget the birthday prayer, mentioning each boy and girl by name, thanking the Father for the help they are giving us in our Junior Department and asking for our Father's protection and guidance during the next year. The boys and girls appreciate this more than we realize.—Adelia Winston

A Boy Scout Troop

By J. R. Honeyman

I formed a troop in February this year through a simple intimation in the Sunday School, explaining in simple boys' language what it meant to them in years to come to fill the shoes of the illustrious dead, the heroes of the "world's greatest War." The response to duty to God and king and fellow man was great, 18 came right out the first