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#### Bishop's University

Scholarship Exchange Program

Bishop's University is a small, predominantly residential university located in Lennoxville, Quebec. Its academic programmes (arts, sciences, business administration) are broadly based and stress the inter-relationships of disciplines rather than their specializations.

The scholarship includes remission of tuition and fees at Bishop's University for the 1985-86 academic year.

#### Qualifications:

- must have completed one year of a 3 or 4 year
- must return to the University of Alberta for final year
- be a full time undergraduate student
- be a Canadian citizen or landed immigrant and have lived in Alberta at least 5 years

Applications are available from the Student Awards Office, 252 Athabasca Hall.

Application deadline: Monday, 25 February 1985

For more information contact the Students' Union Executive Offices, 259 SUB



Secretary

Secrétariat d'Etat

#### PARTICIPATE IN THE SECOND LANGUAGE MONITOR PROGRAM

A monitor is a post-secondary student who enrolls full-time in an institution (usually in another province) and, at the same time, helps a second-language teacher for 6 - 8 hours per week, e.g., an English speaking student would study in French and assist a teacher of English.

Completion of at least one year of post-secondary studies. Candidates must be fluent in their first language. Knowledge of the second language is desirable.

Period of Employment: September 1985 - April 1986

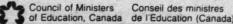
Salary: \$3,000.00

Closing Date: February 28, 1985

For an application form contact:

Mr. Roger J. Mahe Co-ordinator Second-Language Programs Department of Advanced Education 7th Floor, Devonian Bldg., East Tower 11160 Jasper Avenue Edmonton, Alberta Telephone: (403) 427-5538

This program is funded by the Department of the Secretary of State and administered by the Department of Advanced Education, or any other provincial department responsible for post-secondary education, in conjunction with the Council of Ministers of Education, Canada.



**MORE LETTERS** 

continued from page 4

#### **UPEI likes CFS too**

As an active member of the Canadian Federation of Students, the students at the University of Prince Edward Island wish to encourage the students at the University of Alberta to reaffirm this commitment to the Federation.

It is only with this commitment that we can work together with students from all across Canada in building a strong and unified voice. With this voice, we have the means to achieve our goal of a quality education for all Canadians.

**Howard Beattie VP Internal UPEI Student Union** 

## **Today - Not Yesterday**

I sit down here and rack my brain, Why this subject, I'm not sure. To delve into lives past so far Is not a sudden cure. But of the present day, my mind Goes wandering at full ease; At Bernard's thinking of success, Experiments by Bill De Vries, With cancer rampant as it is, I still believe there's hope, to help our brothers, sister all, With use of microscope. What am I doing here today? That theory's not hard to find. But through misfortune of my own, To try and help mankind. The way I go about it, friend, Is not a great mystery. I want to know, my mind to grow, With modern history. In the Concrete Jungles of today, The lonesome must endure-The breakdown of the family, I feel there is a cure. There's no time to waste at all. I'll cram for my Degree. I know that God will help me through, For research in psychology.

C. Balton

## A modest proposal

Canadians have recently been reminded of the horrors of Auschwitz, as we have been reminded for 40 years. Along with these reminders, hope is expressed that such atrodities be guarded against in the future. I believe that the atrocities of human history should be remembered, and that man must learn from such examples. However, if lamenting the past causes people to ignore the present, then such remembrances are a disservice to us all

Having recently returned from Israel, the reminder of human atrocities is all too poignant. History is being re-enacted. Palestinians in Israel and the West Bank are being subjected to increasing oppression. Many live in the squalor of refugee camps and arg continuously terrorized by the Israeli military and armed settler groups who enter the campus in an attempt to "convince" their inhabitants to leave.

One camp in particular has been the focus of increasing harassment by the Israeli authorities. Dheisheh refugee camp is located between the cities of Jerusalem and Bethlehem and is the home of 10,000 refugees who fled from Israel in 1948. All but one of the camp's 29 entrances have been barricaded by the Israeli military. Curfews are frequently imposed.

I met several of the camp's residents who spoke of daily incidents of shooting by the Israeli military. One woman, who has had a military observation post situated on her roof for three years told me how the soldiers defecate in pieces of newspaper and throw the papers into her yard for her to clean. She showed me a bullet hole through her front door and told me about her 14 year old daughter who had been shot in the arm when a bullet passed through her bedroom

Such victims are not hard to find. I met more than I care to remember. However, there is one Dheisheh resident who I will never forget. He is an eight year old boy whose name is Tarik. Tarik told me of the night he was taken from the camp by four Israeli soldiers and deposited at a nearby prison. He was beaten, he told me, on his head, chest and genitals.

These people are examples of today's persecuted Living in a camp almost entirely surrounded by barbed wire, they are victims of another's oppression. Many Israelis point to examples such as Dheisheh and draw fearful comparisons. They remember Auschwitz and cries of "Never again!" fall silent on their

> Carol Shaben Arts III

### The beat goes on

It doesn't make sense. How can a student who has only five courses be asked to write three midterms in one day? Sure, there are a lot of courses and a lot of students but even a minor guideline could almost eliminate this problem. Say, for example Monday, Wednesday, Friday courses at 8:00 a.m. have their exams on Monday, Monday, Wednesday, Friday courses at 9:00 a.m. have their exams on Tuesday etc. A guideline similar to the above would really improve the existing system. Maybe if someone spent fifteen minutes, an even better solution could be found. Otherwise — Wednesday is a good day.

R. Lines Eng. IV

## One final CFS plug

In view of renewed threats provincially and nationally to our universities the students of Ontario voted at our conference Feb. 3 to urge you to vote to continue working with us through the Canadian Federaton of Students to maintain high quality accessible post-secondary education for all.

Monika Turner Chairperson, CFS-O Toronto, Ontario

Letters to the Editor should not be more than 250 words long. They must be signed and include faculty, year of program, and phone number. No anonymous letters will be published. All letters should be typed, or very neatly written. We reserve the right to edit for libel or ength. Letters do not necessarily reflect the views of the Gateway.

#### GRADUATE STUDIES IN GENETICS

The Department of Medical Genetics at the University of Toronto offers Masters and Ph.D. programs in a modern setting. Our research training emphasizes studies of gene structure, function, expression and regulation in prokaryotic cells, eukaryotic cells, and man. Faculty members have backgrounds in molecular, bacterial, and medical genetics, and in physical and organic chemistry. The laboratories are on the downtown University campus and nearby at the Hospital for Sick Children.

Graduate students receive financial support through scholarships and/or research grants. The current minimum level of support is \$9,870

For more information please contact: Graduate Admissions, Dept. of Medical Genetics, Medical Sciences Building, University of Toronto, Toronto, Ontario, M5S 1A8.

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