

it more defective than abridgements commonly are. It exhibits a general scheme of the subjects of Grammar; and contains definitions and rules, which the Compiler has endeavoured to render as exact, concise and intelligible, as the nature of the subject would admit.

The tutors who may adopt this abridgement, merely as an introduction to the large Grammar, will perceive in it a material advantage, which other short works do not possess; namely, that the progress of their pupils will be accelerated, and the pleasure of study increased, when they find themselves advanced to a grammar, which exactly pursues the plan of the book they have studied; and which does not perplex them with new definitions and discordant views of the subject. The scholars also, who, in other seminaries, may be confined to this epitome, will be more readily invited afterwards to pursue the study of grammar, when they perceive, from the intimate connexion of the books, the facility with which they may improve themselves in the art.

It may justly be doubted, whether there is any ground for objection to the following compilation, on account of the additional cost it will occasion. The preservation of the larger grammar, by using the abridgement, may in most instances make amends for the charge of the latter. But were this not the case, it is hoped the period has passed away, in which the important business of education was too often regulated or influenced by a parsimonious economy.

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