

come now, however, to notice mistakes of a different origin. Granting that we have the most perfect conception of what Christian education is, yet we may fail largely in carrying forward this work because of another class of mistakes into which we fall. To this class I now ask your attention.

Assuming that we have before us a correct ideal of what constitutes a truly educated man from the Christian standpoint, the question at once presses itself upon our mind how can this ideal be executed. It necessarily gives rise to questions of detail. We ask what are the appliances by which this ideal can be carried out? How must these appliances be used? Is there any way by which we can ascertain with certainty what is to be done? Can we be saved from making mistakes in this vital matter? Or, has God left this, the most important work committed to man, to the weak and miserable caprice of each worker? In this, which affects most vitally the destiny of man both here and hereafter, is there no law? Are there no fixed principles to guide the workers? Is every thing uncertain? Is every way and any way of doing the work equally satisfactory to God? These are serious questions—questions which we, as teachers and ministers, cannot ignore. To ignore them is to become guilty before God. I leave them with you, with a few reflections and further questions which may help to a careful consideration of these.

I have asked, can we be saved from making mistakes in this vital matter? I answer yes, if we are willing to pay the cost. The cost means hard work. It means putting our professions and theories into efforts and actions. It means that we make earnest and diligent search for our mistakes, and having found them, that we put forth the effort necessary to enable us to avoid them. Since this is what must be done; it is important that we ask and answer the question—Where are we to look for our mistakes, what is their origin? To this question I am disposed to answer first:

The mistakes of teachers and ministers in performing their

educational
total disregard
and fixed law
ment of our

This disregard
universal. I
are ready to
that God has
and that His
perfect. But
and allowing
tion is quite
purposes, and
executing the
sistently to
we ready in
heed to the
rounded? A
constitution
red by sin?
ready to dev
ascertaining
stitution?
God's own
ready as tru
follow God's
them to do

To these
a negative
education.
clear to any
schools and
pline and
to God's re
the provisi