

PREFACE

The present text is intended for use in High Schools. Its main purpose is to furnish the student with a working knowledge of the structure of the sentence and the relation of its elements. It follows the same general plan as that of the Introductory English Grammar, so that in going forward to the High School, the learner will find himself on familiar ground.

The first three chapters contain in brief form, suited to the capacity of the student, a restatement of what is included in Part I of the introductory book. The more important technical terms convenient in the study of grammar are also introduced.

The study of grammar as a science is taken up in Part II, which comprises Chapters IV to XIX. As indicated above, this is the most important part of the subject. It includes the classification of sentences, an analysis of the sentence into its elements, the classification of these elements and an account of their syntactical relations.

In view of the more comprehensive and detailed treatment required in a text of this grade, the subject matter and the illustrative exercises are naturally more difficult; but the utmost care has been taken to include only what is of practical value to the user of English as a means of communication. Nothing has been inserted for the purpose of providing gymnastic exercises in the supposed interest of general or abstract formal discipline. The study of grammar should be undertaken for a very