

allotted in rotation to teachers who had made some special study of them, and who would speak with authority, and only to such men; and not only undergraduates of the three final years, but also graduates would be at liberty to attend them; They would be advertised from year to year in the University Calendar and on notice boards and also through the Medico-Chirurgical Society to the profession in the City. They would extend over not less than ten lectures for the most part. The result ought to be a very definite increase of prestige to the Department. Some distinction might be made as regards the students of the third year in the sense of offering to them particular subjects, to which their degree of knowledge would be suitable; but all others, both fourth and fifth year, might attend. It would probably be necessary to utilize the Assembly Hall for the latter. In this way, during the three clinical years of the undergraduate course it would be possible to present the experience of experts in most of the major subjects.

While, as regards the teaching in the Royal Victoria Hospital, I propose, as Director, to confine myself to the amphitheatre clinics, handing over the ward teaching of the fifth year to assistants, and taking only a share in the didactic lectures under the plan just indicated, (possibly the surgery of thoracic diseases), I could not, of course, insist that Professor Bazin in the General Hospital should do likewise. Under the new scheme he might prefer to confine himself to ward teaching, and leave amphitheatre teaching to his assistants. Such questions have still to be worked out. But I feel in a general way that for the best interests of our School the three forms of teaching - ward