

(2) - In her Department of Extramural Relations, McGill lives up to her ideal of serving her community, especially to those who have lacked opportunities for university education. Further, she has a right to expect the support of the community in return for this service, and does get their support. It is an ideal admirably carried out in a practical way. Similarly, the reciprocal service already being carried on between McGill and her graduates, benefits both; and it is my hope that this relationship will eventually culminate in a Department of Graduate Relationship, where these ties will intensify and develop. In the strength of our university - graduate relationship - I can think of no greater service to her graduates than that McGill should encourage and develop the habit of study which she taught the graduates in their under-graduate days. An extramural degree would keep alive this love of study in the graduates, would encourage them to achieve results, not only for their own benefit in being of greater value to their employers, but by making available the results of their experience to university and the scientific world generally. As matters are now, a graduate has very little incentive to keep up the intellectual standard which was set for him in his university days. Much of his experience is lost by not being preserved in definite form. My experience in efforts to get papers from the members for presenting at the Engineering Institute of Canada is a case in point. Some graduates leave school regretting that they are unable to remain and carry on their studies. Most of them have to go to work. McGill would give a lasting service to those men by holding out a hope of attainment of a higher degree by continuing their study. On the other hand, such a service must be