As we prepare our men for a more or less definite objective this would seem to a fair standard for measurement. However it often happen that the successful student after graduation is not one whom we thought would have done well. Those men who are fortunate enough to find, early in their career, a place where their talents are used and appreciated are the ones who succeed. Others equally well equipped sometimes, alas, do not get properly placed and are ranked as failures.

Should we measure our success by the opinion that
the Employers have of our graduates?
As they use the finished product it would seem that in the
final estimate of success or failure their opinion should
carry weight. Here however we are met with difficulty.

We may recommend a man to them whom we think will be suitable
but after he starts working the Employer finds him too slow,
careful, unaggressive or lacking in initiative and because
of this damns the University. On the other hand the Employer
may get a man, who in temperament social standing and
training just suits his needs and the the University is
wonderful.

To sum up briefly I can honestly say that during the past ten years I know of but few criticisms levelled at the subject matter given by the teachers in the Mechanical Engineering Department and so assume that most of the material in the lectures has been within the limits set by our ideal and has been presented in a reasonably interesting way. I would be the last to say or think that either the teachers or