

SIX new departments in the St. John city schools were opened this month on the re-assembling after vacation. Even with this additional accommodation all the departments are full, and the large attendance gives promise of greater educational results for the city during the current year than any previous year of its history.

In France and other countries of Europe school savings banks have been in successful operation for some years, and it is claimed that their influence is excellent in inducing habits of thrift and economy among children. Recently in several of the United States, especially Pennsylvania, they have been established. The vice-president of the School Savings Association, Mrs. Oberholzen, of Norristown, Pa., at a meeting of the Board of School Trustees and principals of schools, St. John, explained the system, and warmly recommended its adoption here. The only place, we believe, in the Atlantic Provinces where a school savings bank has been established is at Dartmouth, N. S. Will any of our correspondents in that city favor the REVIEW with an account of the success that has attended the undertaking?

AMONG those from New Brunswick who visited the educational convention at Toronto were Inspectors Smith and Bridges, Messrs. March, Hayes, Montgomery, McLean, Cox, Foster, Inch and Irons; and the Misses Mowatt, McBeath, Annie M. Hea, E. Eva Yerxa and Lizzie G. Corbett. Inspectors Bridges and Smith visited Ottawa on the way.

A NEW BRUNSWICK correspondent asks: "Where is there another country in the civilized world where the school vacation ends on the first of August?"

AMONG the school exhibits at the National Educational Association at Toronto was one from the Victoria school, St. John, which served to illustrate what is being done in manual training in girls' schools under the New Brunswick common school system. In the Victoria there are all grades from the Kindergarten to grade eleven of the high school. Accompanying the work was a paper prepared by Miss Narraway and Miss Bartlett on manual training in female education. A part of the work that attracted much attention was a relief map in plaster of the city of St. John and vicinity.

MR. W. F. GANONG, of Cambridge, Mass., accompanied by Mrs. Ganong, is making a trip up the St. John river, with a view of studying more closely places of historic interest on the Jemseg, Grand Lake and other points.

THE circumstances of the death of Miss Margaret Morrow, daughter of Mr. R. A. H. Morrow, St. John, are peculiarly sad. After an exceptionally brilliant course at the high school and normal school, she was called away at the age of 20, just as her life-work as a teacher was about to begin. Her many excellent qualities of mind and heart had endeared her to all who knew her, and the parents have the deepest sympathy of many friends in their sad bereavement.

IF the summer vacation in Nova Scotia and New Brunswick occurred at the same time it would allow a larger number of teachers to attend the Summer School of Science. Cannot this be arranged?

How many teachers are justified in the complaint this year that pupils have been promoted who did not reach the required standing at grading.

CAN anyone give any good reason why city schools have six weeks vacation and country schools only four?

It will soon be time for Institutes in many of the counties in New Brunswick. Each teacher should consider it a duty he owes not only to himself, but to his pupils that he should be present. Many Boards of Trustees are becoming impressed with the idea that the most progressive teachers are the ones who attend these Institutes. There are a few, however, less enlightened ones who begrudge the time so taken, and even attempt to deduct pay for it. This cannot be done legally if the board is duly notified. A few teachers do not attend, having an eye to the expense only, and do not regard it as a matter of duty. It is scarcely necessary to remark that these are the least successful and progressive. Our County Institutes are the best and most practical educational meetings that we have, and we hope every teacher will strive to attend them.

Do teachers in our miscellaneous schools observe any fixed time for grading their pupils, or do they grade at any time that it seems most convenient and expedient? In many cases it is believed that grading takes place at any time. Teachers who do not remain but a term or two in the district, do not consider the trouble this plan will entail on their successors. It confuses the whole order of the succession of grades and prevents any system in grading. In country districts, where the attendance is often very irregular, grading may be necessary perhaps twice a year, but let it be done at the end of each term; or if there is to be a change of teachers, at the beginning of the term, so that there be no chance for fault-finding on the part the new teacher.