Probably the superintendent will have to come and beg of you to hold on to your class. You can then do so, and plague him in a number of little ways.
4. Sneer at the young Christians whenever they do wrong. Taunt them with their profession, and infer that they disgrace Christ. This works thoroughly in the family or in the school. A mother can ruin her children as quickly in this way as by any known method.
5. Don't say anything to discourage, but let everybody see that you are calmly surveying the field. It is possible that some good may be done ; but if so, it must be done by more prayer, or by some other means that you only have been wise enough to discover. The pastor can use this receipt, or a Bible class teacher, who ought to be the right hand helper.
6. Shut down the gates of the church, and let it be discussed whether these children shall be taken into the fold. If you can simply prevent a hearty full welcome, you will have done enough to check the growth of the converts. What they need is to feel that the church is a home for them, that they belong with their parents.
7. If one or two ultimately go back under such treatment, and become worse than before, say that you expected as much from such teaching, and that the pastor or superintendent or teacher is doing no good. Tell that you doubt if harm is not being done-positive damage. Cast slurs and hints.
8. Now is a good time to withdraw from the school, or withdraw your children.
9. If that don't accomplish sufficient damage, go back again and undermine every plan of the officers.
10. In case of too much prominence being given to a practical good, suggest what is not being accomplished. Show how the prayer meeting is thinly attended; how the teachers' meetings are dull ; how poor teachers are employed ; insist that none but church members be allowed to teach; criticise the collection of hymns; the prayers ; annoy the school organist; suggest a change of choristers.
11. Beterribly alarmed if a disagreement or ill feeling arises between two teachers; tell of it everywhere ; try to settle it by scolding about it in public places.
These are a $\mathrm{f} \mathbf{w}$ of the plans for spoiling much good, all-ing yourself with Satan, and breaking the heart of the honest teacher. It is a pity that there are two sides to Christian life and work, but there are.-Sunday School World.

## The Superintendent's Word.

A Superintendent should be very careful to keep his word with both scholars and teachers. Yet he is peculiarly liable to make a promise and forget it, while it is remembered by them. Just before or after the school session, scholars and teachers often come to the Superintendent with their special requests, and he is likely to answer them according to his purpose at the hour, without having clearly in mind the importance of the work involved. It is an unfortunate thing if he ever forgets the most hastily given promise concerning the smallest matter. Nothing that he has given his word to do is unimportant. His good name, his character, his influence depend on his performance of every special duty assumed by him. Forgetfulness is dishonour to hitw. A scholar may have failed to receive his monthly paper with the others. He tells the Superintendent, who promises to see that one is provided for him the next Sunday. The scholar is not likely to forget that promise. If the Superintendent has given ten or twenty promises of little things that day, he is liable to let this one slip his mind. The next Sunday the scholar is disappointed, and the Superintendent stands in a measure disgraced. His word has failed. The scholar may feel it keenly. Perhaps a teacher asks the Superintendent to speak a word of Christian council to a scholar in peculiar need. The promise to do this during the week is quickly passed, possibly as quickly forgotten, since another item is immediately pressed on the Superintendent's notice. The failure to perform this mission lowers the Superintendent in the teacher's respect.

