

Tuesday. Talk of our doing so well that we need not be ashamed when our heavenly Father looks upon us. If we obey his word and trust his loving heart we will be glad to have him see our work and read our thoughts. We like to remember that he sees us.

Wednesday. If people are willing to have God see their work and know their thoughts they will not see others without food and home and clothes, and think "don't care." They will care, and they will have the same kind of love which God has for his children.

Thursday. Explain what it is to love in deed and in truth, analyzing verse 18. Children know the difference between saying "I love you," and doing something to show the love. They will talk of this, and cite illustrations telling of what they do to help.

Friday. The thought of verse 21 may be dwelt upon in connection with the Golden Text also. Anyone who really loves God loves his brother and will never choose to do naughty things to him or to anyone. We think of "brother" as meaning all little playmates and friends as well as brothers in the family.

NATURE WORK. Continue the observation and description of these June days so full of wonderful beauty. The very longest day with most daylight in it comes now—this week. Talk about it. What blossoms other than roses do you see and smell? A beautiful topic is the clover blossom; so small, but with delicious perfume. It is useful—how? Talk of the busy bee making honey all these sunshiny days and flying among the clover blossoms. Bees are of interest to children, both small and large.

ART WORK. Study the background of the sky or woodland, or the color of the horizon, recalling and comparing this reality with pictured sunsets and landscapes.

HAND WORK. Let the children choose something out of doors to picture upon the slate or paper. The small children may cut pieces of paper in the form of a small square and a small right angle, triangle, or a half square, then paste these in a form to look like a beehive, putting a tiny oblong across the front for a door.

The **TRANSITION CLASS** of larger children may find the references to neighbors mentioned in the Bible and copy them.

SCIENCE AT HOME WITH MOTHER. Talk of the great love of our Father, and he never forgets us. He would have us so loving toward others that we will not forget them, but will be ready to give some of our comforts to those who need. Unselfishness is the lesson most needed in the home, then in school life, business, and affairs of government, when thoughtfulness for others will be the rule of life.

Another lesson may be impressed in connection with the talk of the bees—Industry. The busy child is usually helpful, but the play and the work of children should receive some direction from

older ones in the family. The imitative instinct is strong, and if we show children how to do something they are glad to be busy and industrious.

LESSON XIII. (June 27.)

REVIEW.

GOLDEN TEXT. "This gospel of the kingdom shall be preached in all the world for a witness unto all nations." Matt. 24. 14.

Primary Notes.

[The Review outline may easily be placed on the board, or, if the teacher prefer, can be made at home from strips of cardboard or stiff paper and held together by cords, something after the manner of a Venetian blind. In this case one section after another may be unrolled, and thus the interest of the children be kept alive and active.]

What was our first lesson this quarter about? Here is the word—"Life." Raise your hands. You could not do that if you had not life. Who was Peter? He found a man named Eneas who could not walk. He had not life enough. God gave Peter power to give him more life, so he rose up and walked about. What good woman in Joppa died? Could she walk, or raise her hand, or speak? Why not? What did Peter give her? What did she do? Who gives you life? How do you think God wants you to use it?

Who was Cornelius? [Let children tell all they can of the story. Show how God was making Peter ready to teach Cornelius, and at the same time was making Cornelius ready to be taught. Help children to see from this that God thinks about his children and what they need.] This is a long word—"Conversion." It means "change." Peter thought that God loved only Jews. God sent a vision, and he was changed. So Cornelius and his friends were converted—or changed—so that they believed in Jesus.

[See that the children understand clearly who the Gentiles were. Tell that we are Gentiles, and that we should be very thankful that God loves everybody.]

Another long word! Once a child was locked in a room in a burning house. A strong man broke down the door and saved the child. That was "Deliverance." [Call back the story of Peter's deliverance, and teach that God is ready to open prison doors now to sinful hearts.]

Who went on a missionary journey? The Christians in Antioch loved Jesus so well that they wanted other people to hear about him, too, so they sent their dear ministers to preach to the heathen. When we are willing to give up something that we like very much to help and bless others, that is the missionary spirit. [Point out on the map where the first missionaries went.]

[Review Lessons VI and VII together. Teach that the Gospel is "glad tidings" now as much as