

archaeologist are only two out of more than a dozen specialists who have contributed to 'The People's Bible History.' Dr. J. L. Withrow, of Chicago, says: "Dr. Gregory, than whom we suppose there is no living linguist of higher reputation for New Testament scholarship, writes simply enough to interest a Sunday-school primary class."

The publishers issue a question-book of one hundred and twelve pages on the contents of this Bible History with page references. These books will form an apparatus for the study of the Scriptures such as we know not where else can be found.

Book Notices.

Illustrative Notes, 1896. A guide to the Study of the Sunday-School Lessons, with Original and Selected Comments, Methods of Teaching, Illustrative Stories, Practical Applications, Notes on Eastern Life, Library References, Maps, Tables, Pictures, and Diagrams. By JESSE LYMAN HURLBUT and ROBERT REMINGTON DOHERTY. New York: Hunt & Eaton. Methodist Book Rooms: Toronto, Montreal, & Halifax. Price, \$1.25, 8vo, 384 pages.

Messrs. Hurlbut and Doherty's Lesson Notes improve every year. This is decidedly the best we have yet seen. A marked feature is the excellent illustrations, which are both more numerous and of a better quality than in any previous series. The full page engravings are exceedingly beautiful. Besides the lucid commentary on the lessons by the authors, there is a very wide range of illustrations and comments selected from 244 different authorities. One of the most striking advantages of the International Lesson System is that it enables publishers to put upon the market such splendid Bible commentaries as these at such an extremely low price.

Christmas.

It is His birthday!—His in whom our youth
Becomes immortal. Nothing good or sweet,
Or beautiful, or needful to complete
The being that He shares, shall suffer blight
All that in us His Father can delight;
He saves, He makes eternal as His truth;
Praise Him for one another, loyal friends,
The friendship He awakens never ends,

It is His birthday! His, the only One
Who ever made life's meaning wholly plain,
Dawn is He to our night! No longer vain
And purposeless our onward struggling years;
The hope He bringeth overflows our fears—
Now do we know the Father through the Son;
O earth, O heart, be glad on this glad morn!
God is with man! Life, life to us is born!

Opening and Closing Services.

FOURTH QUARTER.

OPENING SERVICE.

I. Silence.

II. Responsive Sentences. [Psalm 84. 8-12.]

Supt. O Lord God of hosts, hear my prayer:
give ear, O God of Jacob.

School. Behold, O God our shield, and look
upon the face of thine anointed.

Supt. For a day in thy courts is better than
a thousand.

School. I had rather be a doorkeeper in the
house of my God, than to dwell in the tents of
wickedness.

Supt. For the Lord God is a sun and shield:

School. The Lord will give grace and glory:

Supt. No good thing will he withhold from
them that walk uprightly.

School. O Lord of hosts, blessed is the man
that trusteth in thee.

III. Singing.

IV. The Ten Commandments, or the Apostles' Creed.

V. Prayer, followed by the Lord's Prayer in concert.

VI. Scriptural Lesson.

VII. Singing.

LESSON SERVICE.

I. Class Study of the Lesson.

II. Singing Lesson Hymn.

III. Recitation of Title, Golden Text, Outline and Doctrinal Suggestion by the school in concert.

IV. Review and Application of the Lesson by Pastor or Superintendent.

V. Supplemental Lesson. [Special lessons in the Church Catechism may here be introduced.]

VI. Announcements (especially of the Church service and week-evening prayer-meeting).

CLOSING SERVICE.

I. Singing.

II. Responsive Sentences.

Supt. My God shall supply all your need
ac.ording to his riches in glory by Christ Jesus.

School. Thanks be unto God for his unspeakable gift.

III. Dismission.