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NATURE STUDY.

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Let every teacher who has not introduced "Nature Study" into his school, devote fifteen or twenty minutes daily to this study. It would be well to begin with the fall term, because the fruits, leaves and late flowers will furnish abundant material till snow comes, and then the animals, insects, minerals, rain, snow, etc., may be taken up.

Nature Study, if the lessons are conducted in a proper way, are very valuable for many reasons. The child acquires a great amount of practical knowledge and becomes observant.

This power of observing, which we are to teach the child to exercise for himself, is the chief aim of these lessons.

Also the lessons in "Nature Study" furnish abundant material for "Language Lessons," which, I find in my experience in district schools are sorely needed. I will explain later how the Nature Study lessons may be used as Language Lessons.

Nature Study is very interesting to both teacher and pupils. My scholars bring in facts about the object to be examined and each strives to get the most. I let them find out all they are able for themselves, and when it is time for the lesson, I keep silent and let the pupils do all the talking. If other knowledge, which the children cannot find out for themselves, is needed, I