

spend a portion of each day in the presence of his elders, learning of them lessons of wisdom, and being by their achievements incited to heroic deeds." Would Mr. Rankin undertake to tell us how much evil counsel the little folks escape in not associating with their seniors?

—"I don't want to be lifted," said a young teacher, lifting her nose very high at the suggestion that a certain article in an educational paper would do her good. This is not true. There is no human being of average intelligence and morality that doesn't want to lift and be lifted. This very teacher is known to have little ways of her own by which she attempts to lift her children to better forms of behavior. If she will turn her eyes in the right direction, and accept the help and inspiration Heaven sends her, she will become a lifting teacher; but while she even thinks she 'doesn't want to be lifted,' her efforts to lift will avail very, very much less than they ought to." So says the *School Journal*, of New York.

—"After all that has been done, and well done, no one but a most wilful optimist can be blind to the lamentable defects of our schools. The censure for these defects usually falls upon teachers, but does not primarily belong there. *Teaching* acquires insight into and sympathy with child-life, a condition spontaneous in but few adults, requiring in most laborious and sustained effort to gain and to maintain it; and a constant effort to advance in scholastic and professional attainments to escape slipping back into the abyss of slothful indifference. *Teaching* is, of all the professions, the most useful for the public welfare, as it is one of the most laborious and skilled, and should be paid according to its deserts. *Recitation-hearing*, however, is one of the easiest, least skilled, and most useless of all occupations. In this field, as in others, the public gets the kind of work it pays for. The wages of the rank and file of public-school teachers average less than those of skilled mechanics. As long as the public continues to pay for *recitation-hearing*, it will not get much *teaching*; for educational missionaries to work without the ordinary inducements are too few to supply the demand, and will probably continue so until the millennium." Are there any sensible people who will not agree with the above, which comes from one of our most prominent educationists?

—Under the caption of "Turn the Rascals Out," an American schoolmaster mourns the deterioration of our country boys, alleging that they are seldom to be found in our schools nowadays, and that they "have no ambition beyond a life of 'plod-