panying. She was heartily encored and responded most graciously. After the debate, while the judges were preparing their award, Master Arthur Desrosiers sang the "Carmena Waltz Song" responding to an encore also.

Mr. V. G. McFadden opened the debate for the affirmative, and presented his side of the question in a very attractive light. that municipal ownership was a reversion of that happy state of things that existed in England hundreds of years ago. statistics from many municipalities in England and on the continent showing the successes achieved by municipal ownership, and made a strong point for it with regard to the street railway, water service, sewage and electric lighting. Mr. T. M. Costello followed with, one of the best speeches of the evening. He made a very strong case for the negative, arguing that municipal ownership of all utilities meant socialism. He said: "It drives out ambition; in ninety-nine cases out of one hundred, it is unprofitable; it does away with competition; it is practicable only under the most favorable conditions; it creates enormous debt; it increases opportunities for bribery and corruption; its introduction into this country would result in social upheaval." For the next three-quarters of an hour, Mr. Byrnes, the second for the affirmative, held forth, with the success above mentioned. He was followed by Mr. McHugh, who made an excellent impression. His closing remarks were especially effective. He asked: "Who are the men that clamor for municicipal ownership? How many prominent legislators of Great Britain, the United States or Canada will you find who advocate it? Practically none. As long as we have public utilities which afford good, up-to-date service in all departments at reasonable rates, the number of those who advocate municipal ownership will be very small indeed."

Before announcing the decision of the judges, Dr. White paid the young men a high compliment for the able manner in which they had conducted the debate, and congratulated the society on the good work it is doing amongst the student body.

J. E. McN.