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| Writing—Junior School.. . . . | Toosha |
| Composition (open to all)—. | Lucy |
| Dictation (open to all).. . . . | Millie |
| Church catechism (open to all)—. | Katie |
| General Improvement—Senior School.. . . . | Beatrice |
| General Improvement—Junior School | Elizabeth |
| Needlework—Senior Class | Allie |
| Needlework—Junior Class | Toosha |
| Bread-making—Senior School.. . . . | Intis |
| Bread-making—Junior School.. . . . | Marla |
| Laundry—Junior School | Intis |
| Homework (open to all).. | Katherine, Mandy, Lucy |
| Montress—Senior School.. . . . | Katherine |
| Montresses—Junior School | Allie and Emma |
| Good Conduct (open to all)—Three names were put up for votes, viz., Mandy, Lucy and Intis. The prize was awarded to Intis by al- most unanimous votes. | |

The several prizes given this year have been presented, respectively by Archdeacon Pentreath, the Provisional Chaplain, Rev. Harold Underhill, Miss Moody, Miss Kelley, Mrs. Coulson-Gardiner and the Sisters of the school. The good conduct prize (silver medal) was given by Mrs. Croucher. There were fourteen competitors for the Archdeacon's prize (a medal) for the most accurate knowledge of the Church Catechism. These were, however, gradually reduced to three, and the prize was finally adjudged to Katie, who answered every one of the questions without making a single mistake. A short address was then given by the writer to the children, emphasizing the need of embracing the true estimate of work, in the various departments of school-life, that all legitimate work of what kind soever is in a greater or less degree work for God; that it has its spiritual and religious aspect; that all service ranks the same with God, there is no last nor first. In closing this account of the entertainment the writer can but express the utmost satisfaction he feels at the prosperous condition of this institution. In the course of his travels, embracing three continents, he has seen the working of different schools, and although doubtless the same educational advantages were to be obtained in them, one important factor, viz., a powerful personal influence over the pupils, was not present to such an appreciable and marked degree as it exists at All Hallows. The Sister Superior is to be congratulated on the success of her system of governing the schools, which, for want of a better designation, may be termed a "beneficial despotism," or perhaps, using a milder form of interpretation, an admixture of love and firmness. In its practical working it has produced amongst the pupils of both schools a deep spirit of loyalty, equally toward their teachers and their Alma Mater.

A. ANSTEY DORRELL,

Vicar of St. Alban's, Ashcroft.