# CANADIAN QUARTERLY REVIEW. 

No. II.

FOR APRII, $1 S 5 G$.

## The Structure of Sentences and their Connection.

By reference to the first number of the leecien, wur readers will perceive that all the words of a language are divided in three classes; namely, priucipals, expletives, and conjunctions.
These assume the forms of sentences, when combined to express the sentinents of the mind. A simple seutence is, therefore, the verbal expression of a simple sentiment; and a compound sentence is the verbal expression of a compound sentiment. Whether simple or compound, the sentence should be constructed to harmonize exactly with its mental archetype.
At first view, it seems strange that all lansuage should be governed in their structure, by one set of rules. But this surprise is soon dispelled when we come to consider that, among mankind, the arrangenent of thoughts, in the mind itself, for the formation of sentiments, conforms likerise to one set of rules. More or fewer suggestions may happen in some winds than in others; and, in this respect, human senims is character-: ized by barrenness or fertility; but, so far as single sentiments are regarded as inceptions of external realities, every mind employs, alike, principal, expletive and con-! junctive ideas, and no other; and by a common and regular process combines these so that they form, invariably, the theme, the prodicate, and the accidence; the only constituent parts of either simple or compound sentiments.
This coincidence betrecn the inmard and outuard arrangement of the symbols of thought and language, at the same time that 4 exacts a rigid conformity of the verbal expression with the mental type of which it is the representative, marks, with the most extreme minuteness, the distinction between the legitimate and superfluous use of the verbal symbols. And this mark of distinctior. is available, nut only in the practice of modern languages; but in Greek and Latin, also, we become able, by it, to detect crroncous superfluities of diction with which, in one particular respect, heth of these languages abound.
In proceeding now to lay down one general form for the structure of sentences. we shall do sn, in the first
instance, with the linglish exclusicely. The same form is applicable in all other languages; but as our readers are not supposed to be all acquainted with foreign tongues, and it is derirable that the firm should be clearly understuod, we ensider it best to exphan murseles lirst in Eugchish.
the strectere of tile mainh langenge.
On the blackboard or slate draw two perpendicular lines, as below. The first space to the left is for the theme; the second or middle. for the prowicate; and the third wr right, for the aceidenere. There three parts of a sentence as well as sentences themelves are joined tugether ly: a chass of words called conjunctions. The place of the comjunctions is clese to the left of cach space; and their different hindsare here stated:-

| $\begin{gathered} =\text { ntential } \\ \text { co:yunctiome. } \end{gathered}$ | Imdirtito Consuactions | Ar-idental Conjuarthas. |
| :---: | :---: | :---: |
| and | $\cdot 3 \mathrm{~m}$ | $\because$ |
| or | พr:\% | from |
| nor: | have not* | in |
| cither | lure | nut |
| or $\}$ | hatir | at |
| neither ! | strikes | $b y$ |
| nor $i$ | desire | .through |
|  | , monfess | ':here! |
|  | , think | then |
|  | read | When |
|  | have lovedt | -1.0 |
|  | may strike | becouse |
|  | should go | therefure |
|  | 'became read | mmidst |
|  | 'shall have become read | exceedingly |

Here we have the conjunctions which join sentences and the parts of sentences. About these there can be no difficulty, for they inrariably occupy the plac s assigned them in the above form. The next thing is to distinguish the words which belong to the theme;

[^0] " hare not" is called a neratire conjanction.
$\dagger$ "Hare lored" is a compound conjunction, corresponding mith Amir in Latin.
$\ddagger$ " h here," " then," " therefore," " smidst," "exactis." Ec.. signifying in that place, ot thet tume, fiot that reasm, in the middle, in an czact manner, form complete accidents, and consequently stand alone, in all cases. Hut, hecnuse they imply conjanctions, and stand in the same column with the conjunctions. they are assumed to boingig to that class


[^0]:    * The negatire forms part of the cobjunction: therefore,

