

a selection of three or four of the most suitable ones. The chapter having been read, each taking a verse in turn, I ask the members which verses have impressed them most, and what text or hymn they have found bearing on the subject. As they are not clever, nor able to express their thoughts clearly, they generally find a hymn which does so, and either they or I read it aloud. Then I speak a few words of explanation or encouragement, trying especially to bring the truths home to ourselves. After addressing each one, I say which part has most struck me, and what it made me think of, and also speak on any part of the chapter that has not been touched upon.

Then a lady friend of mine has been in the habit of speaking a few words, or reading a paper on some part of the chapter. Now, what is it which draws these young men and women together? Not the thought of pleasing a popular teacher or minister: not the expectation of earthly reward, for I am but a working girl myself, unable to give prizes of any kind, and our meetings are unnoticed by outsiders. Nothing but a sincere love for God, and a desire to know more of Him, can bring them. Neither severe cold, nor heavy rain, nor anything else, prevents some of them from coming.

I think the reason our class gets on so well is because, like the Society of Christian Endeavour, all ages and both sexes are welcome, and each one is asked to take some part in the meetings, and all feel on an equality with each other. Each feels that they are looked for and needed, and that is so different from the condition of things which E. P. Sharnan describes, namely, "Having to fold his hands and sit idly watching the older people, feeling he cannot venture to offer his services when his seniors

are at work." May I venture to say that we young people too often make a mistake in sitting idly watching our seniors when we might be up and doing? Teachers would not be wanting for the elder scholars if some of the most earnest and capable of the elder scholars would help, instead of waiting for older teachers who never turn up. I am speaking from experience when I say this, for I should have started a Bible-class years before I did if I had not felt that there were elderly people in the congregation who were better fitted to teach than I, and whom I thought ought to do it.

Those who joined my class were just the last people I should have expected to join, because apparently the most careless, whereas those whom I thought would be sure to join disappointed me."

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