

which he aimed. He could shoot with his sling almost as surely as a boy now can shoot with a gun. But we are very sure that he never sent a stone at a bird.

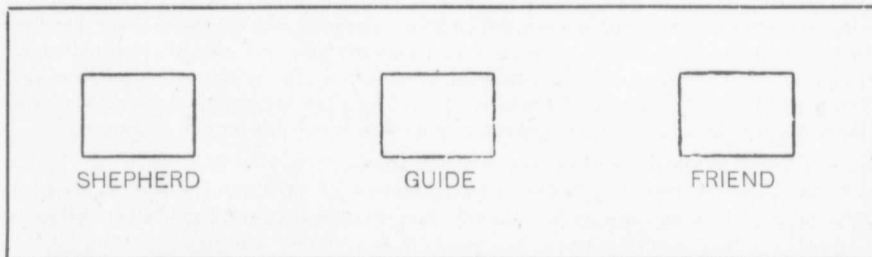
Because David was such a good and faithful shepherd, the thought came to him that God, his heavenly Father, was caring for him just as he cared for his sheep. His sheep did not know where they were going in the morning, but David knew, and although they might have to walk over a road that the sheep did not like very well, they would be sure to get

to the right place—the very best place for them—in the end. And God was leading David every day. Sometimes it seemed a strange or hard road (as taking care of sheep seemed a strange way to get to be a king), but God always knew best and David trusted him.

We, too, are sheep of the heavenly Shepherd, and Oh, how happy we should be to know that every minute of every day he is caring for us, and that we are always safe. Let us say David's words together.

(Have the lesson psalm repeated in concert)

### FROM THE PLATFORM



Draw on the blackboard three frames to represent the three word pictures of the Lesson psalm. Print under the first picture frame, SHEPHERD, and bring out, by questioning, the care which an Eastern shepherd takes of his flock, leading them out to pasture, looking out for wells with clear, cold water, letting them rest when they are weary (see vs. 1-3a). Under the second frame, print GUIDE, and ask what the psalm says that the guide does for those who trust themselves to him (see vs. 3b, 4),—he leads them in right paths and bring them safely through even the dark valley of the shadow of death. Turning to the third frame, bring out the picture, in vs. 5, 6, of a man fleeing from his foes and finding refuge in the dwelling place of a true and powerful FRIEND (Print). Now, ask the scholars to open their Bibles and pick out in the psalm all the pronouns in the first person,—“I” and “my.” Make it clear that each of us may have God as his shepherd and guide and friend simply by trusting Him.

### Lesson XIII. REVIEW—THE NOBLE LIFE OF SAMUEL June 27, 1920

**TO MAKE READY FOR THE REVIEW**—The scholar should read over each lesson carefully, and know by heart the Lesson Title and Golden Text, Scripture Memory Passages, Primary Catechism (Questions 81-101), Shorter Catechism (Questions 73-81), should be revised.

**GOLDEN TEXT**—I will instruct you in the good and the right way.—1 Sam. 12 : 23 (Rev. Ver.).

Read 1 Samuel 12 : 1-5, 13-25.

### HOME DAILY BIBLE READINGS

M.—The noble life of Samuel, 1 Sam. 12 : 1-5, 13-25. T.—Deborah and Barak deliver Israel, Judges 4 : 4-16. W.—The victory of Gideon's band, Judges 7 : 1-8, 16-21. T.—Ruth's choice, Ruth 1 : 4-22. F.—The call of the boy Samuel, 1 Sam. 3 : 1-13, 19, 20. S.—Israel's first king, 1 Sam. 9 : 15-21 ; 9 : 25-10 : 1. S.—A shepherd chosen king, 1 Sam. 16 : 4-16. The Lord our Shepherd, Psalm 23.

**Lesson Hymns**—Book of Praise : 25 (91), 404 (494), 583 (783), 297 (519), 272 (611), 320 (606). (The numbers of the Praise Selections in brackets are those of the new Book of Praise.)