

tem diameters of numerology. Some people's brains that never studied nature as farmer's theology of nature can never see how a circle divided into forty equal parts can equal 100 or 360 of everything. This circle of 30 cubits cuts into twelve signs to the circle, or 30° each, but we avoided fractions as far as possible to show how easy the child mind would grasp science properly taught when the skeptic was grabbing at straws so hard he could not see the life preserver just in reach.

That "Mechanical Geometry" had cast off to the scientific juntas (?) overboard. Listen how one of those higher critics flashes the water in his own face so fast. He does not say "read" with professional courtesy or he would speak with more courtesy. He is a Presbyterian prebendary, he says, and speaks so plain all can understand. He got mad and wanted to know what magazine was going to print my book, or church endorsed it. When informed that we expected to go direct to the people and ask that its principles be taught in public schools, he said religion will not be taught in mechanical forms. He even did not want is children taught science in a mechanical system. There is a habit of sense in机械的 that we have never made up for in science.

We begged him to ask this question why do we not conserve the child's natural form of control of the solid globe by putting the natural hemisphere? What is the difference between the ordinary man's natural system of material as outlined by your pattern of 30 cubit circumference? The ordinary teacher was playing the role of a pedagogue, not to teach the simple rule. He would not have used such a term, does not make me think him out of the class of a philosopher or a teacher. The students in the college of education were shocked as he did, as I was.

This last fall I was asked to go to the University of Michigan to lecture on Medicine. My lecture was very interesting. The people of the medical profession were not allowed to know why I lectured to the students. They said, "We do not wonder if the lecture was good, but we are afraid it would scare your students from the profession." That is a good motto to tell Jesus. His striped strips of wool were not to be called "lamb'skins" or when they were drawing the cross on their bodies called "the Lamb's blood". As I lectured on the snake bite antiseptic theory when I derived it from the serpent, and that she had her smallpox because she had bitten over her eye, they said she could not be traced in its backward tracks. Her track was calculated down through the serpent that originally took her to the garden, and Mother Eve, but was cursed to the earth. The serpent is going to his belly as Moses described.

When we get the right view of creation from God's viewpoint downwards we can turn our eyes upwards and upside down like the child does his first lesson in anatomy, No. 1, where he covers his ball with a sheep-skin instead of a catamenia. We do not deny that man has advanced in science along with the Bible.

But to take the Bible out of the public schools and forbid its mechanical forms being compared to nature's own God of mechanical manifestations as the higher critics do, says Satan's scull for this culture religion is right in Berlin now. Higher critics also will give to answer to God without a nation in times of deficiency. He will