

How many Friends arouse the interest of the young mind? Unfortunately, many of our teachers are not trained in the use of more modern methods of carrying on this work. This may be corrected by extensive reading of the writings of those who have made First day School their *life* work, and by imbibing some of their enthusiasm by personal contact with such teachers. To day, teaching ability—none are quicker to recognize it than the young—rests fundamentally upon wider accurate knowledge. Does not the First-day School teacher suffer in comparison with day school teachers in lack of enthusiasm, general information, resourcefulness, mastery of the subject, and method of procedure? Such deficiency shows the need of further training.

One of our speakers said that the First day School teacher must have a definite aim, comparable to a traveller journeying to a definite place. He may stop by the wayside to gather anything that may be of use to him, from the study of oriental life, from art, from history or literature, he may even turn aside from the direct road awhile into the field of Biblical or scientific research, but not for long lest he fail to reach the goal, the main idea of which is the building of character and the development of the highest spiritual life.

Seek early to awaken in the child the consciousness of his dual nature. Even very little children can comprehend what it means to entertain a guest. The