

work of the subject, review questions, and also deductions on the matter of the chapters. The experiments may be performed either before or after the matter of the chapter is dealt with. They do not require elaborate equipment and make only a modest demand on the resources of the teacher. The laboratory work in the school, in the home and school garden, and in the field, is essential. The possibilities of the subject for laboratory treatment should constitute its chief attraction.

The author has pleasure in thanking those whose names appear as contributors in the list of illustrations as well as those who have given helpful criticism and information during the preparation of the manuscript and whose names are given below: J. A. Fife, B.A., Inspector of Schools, Edmonton; J. Bracken, B.S.A., Professor of Agronomy, University of Saskatchewan, Saskatoon; W. H. Fairfield, M.Sc., Superintendent of Experimental Farm, Lethbridge; W. G. Carpenter, B.A., Superintendent of Schools, Edmonton; G. H. Hutton, B.S.A., Superintendent of Experimental Farm, Lacombe; H. A. Craig, B.S.A., Deputy - Minister of Agriculture, Edmonton; W. J. Black, B.S.A., Principal of Manitoba Agricultural College, Winnipeg; E. A. Howes, B.S.A., Dean of the Faculty of Agriculture, University of Alberta, Edmonton; W. C. McKillican, B.S.A., Superintendent of Experimental Farm, Brandon; S. G. Carlyle, B.S.A., Superintendent of Demonstration Farms, Edmonton; J. R. Tuck, M.A., Normal School, Camrose; M. H. Loug, B.A., High School, Edmonton. The drawings were executed by W. Thompson of Edmonton.

J. McCAIG.

EDMONTON, January 1st, 1915.