

canoes leaped forward, whirled over and around in their descent, scattering the *voyageurs* in every direction; and in another instant the majestic waters resumed their aspect of stern and solemn grandeur.

ART VI.—EDUCATION—NO. V.

BY JOS. ORMROD, ESQ.

INTELLECTUAL DISCIPLINE OF SCHOOLS—*continued.*

MISS EDGEWORTH, a lady who has done more for the cause of education, by her various publications, in disseminating correct views on the subject, than perhaps any other writer, concludes some observations on intellectual training, as follows :

“ We do not mean to promise, that a boy judiciously educated, shall appear, at ten years old, a prodigy of learning; far from it: we should not even estimate his capacity, or the chain of his future progress, by the quantity of knowledge stored in his memory, by the number of Latin lines he has got by rote, by his expertness in repeating the rules of his grammar, by his pointing out a number of places readily in a map, or even by his knowing the latitude and longitude of all the capital cities in Europe; these are all useful articles of knowledge; but they are not the test of a good education.

“ We should rather, if we were to examine a boy of ten years old, for the credit of his parents, produce proofs of his being able to reason accurately, of his quickness in invention, of his habits of industry and application, of his having learned to generalize his ideas, and to apply his observations and his principles: if we found that he had learned all or any of these things, we should be in little pain about grammar or geography, or even Latin; we should be tolerably certain that he would not long remain deficient in any of these; we should know that he would overtake and surpass a competitor who had only been technically taught, as certainly as the giant would overtake the panting dwarf, who might have many miles the start of him in the race.

“ We do not mean to say that a boy should not be taught the principles of grammar, and some knowledge of geography, at the same time that his understanding is cultivated in the most enlarged manner; these objects are not incompatible; and we particularly recommend it to *parents who intend to send their children to school*, early to give them confidence in themselves by securing the rudiments of literary education; otherwise their pupils, with a real superiority of understanding, may feel depressed, and may, perhaps, be despised.