

FINDINGS OF THE COMMITTEE APPOINTED TO INVESTIGATE AND REPORT
ON CHANGES WHICH PRESENT EXPANSION SEEMS TO RENDER NECESSARY
IN THE ORGANISATION OF THE SCHOOL OF COMMERCIAL STUDIES.

The needs of the School of Commerce may be expressed under three headings:-

- (a) Co-ordination of our efforts so as to carry out efficiently the work mapped out for each of the three Commerce years.
- (b) Proper provision in other ways for the large number of students who have registered in Commerce this year.
- (c) Institution of measures and of improvements that will make good the position we have won, and which will at the same time meet the demands now made upon us by the people of Canada for the provision of an adequate commercial education.

It appears that the creation of a Faculty of Commerce would be one step in the direction of securing these aims, because:-

1. We should thus have, when called upon to decide important questions, a more closely-knit body than is our present committee and a body more directly in touch with all phases of our work.
2. We should thus place our School in the position its size and importance merits, and give our instructors the same standing as instructors in other departments of the University. (In particular, the title of Professor ought not to be withheld from members of the teaching staff who are exclusively connected with the School of Commerce).
3. We should thus remove the reproach upon the University of being entirely out of sympathy with the commercial, financial, and industrial interests of the country.
4. We should thus place the School in the position which will best enable it to secure the funds necessary for further expansion.

In connection with (b), the second of the three headings given above, especial attention is drawn to the pressing need of:-

1. Lecturers, whose first interests would be identified with those of the School of Commerce.
2. Class-rooms, fitted-up for our special requirements, and belonging exclusively to the School.

With regard to lecturers we have especial cause to be dissatisfied in the case of the English and Mathematical courses. In both these subjects, lectures are sufficiently numerous (twelve hours a week in each) to occupy the whole time of an instructor. Yet the work in both is so divided up that lecturers in the second and third years each receive students about whose capacities and progress they know nothing, a state of things that constitutes a serious bar to efficiency. In Mathematics not only is the work chopped up in the way described, but our First Year students are obliged to take their Mathematical lectures at unreasonable hours (5 p.m. on Mondays and Wednesdays, and 9 to 11 a.m. on Saturdays).

With regard to class-room accommodation our situation is nothing short of deplorable. We have not a single room, not even an office, which the School of Commerce can call exclusively its own. To give a particular instance: Since the beginning of the present session Mr. Sandwell has been without a class-room in which to deliver his course on Trade Journals and Trade Reports. In consequence he is unable to make use of the periodicals provided and to be provided for that course. We are also without the special accommodation we require for Accountancy classes and classes in Economic Geography.

All this would seem incredible to any outsider who knows what a modern/