have merely hinted at, to the youth of our country, and we ought to be very careful that we do not fail in our duty by them.

Yours truly,

STE. THÉRÈSE, P.Q.

SARA F. SIMPSON.

[We insert this letter in order that our authorities may form some notion of the difficulties of a Model School teacher in her work of preparing the ordinary pupil as well as the student teacher for examination.]

To the Editor Educational Record:

Dear Sir,—I have two advanced classes this year, composed of pupils who are in II. and III. Grade Academy.

The juniors are to take the Preliminary and Elementary Diploma Examinations, working with III. Grade Model in some subjects.

Will you kindly advise me with regard to Grade III. Academy. If they study for the A.A. Optionals, I should have to devote a great deal of time to them, which can be ill-spared by the other classes: while by working for Model Diploma, subjects could be better combined. I do not wish to restrain them in their work, yet do not see how time can be devoted to them, which the interest of the school demand for junior classes.

Is Latin compulsory for a Model Diploma?

The new school-rooms were ready for occupation on the first of September, but an outbreak of diphtheria prevented our opening before to-day.

We are looking forward to a visit from you, next summer, if there are not too many demands upon your time.

Respectfully yours,

## Official Department.

DEPARTMENT OF PUBLIC INSTRUCTION, QUEBEC, 25th November, 1892.

On which day the quarterly meeting of the Protestant Committee of the Council of Public Instruction was held.

Present: R. W. Heneker, Esq., D.C.L., LL.D., in the chair; The Venerable Archdeacon Lindsay, M.A.; George L. Masten, Esq.; The Reverend W. I. Shaw, LL.D.; A. Cameron, Esq., M.D.; The Rev. Dr. Cornish; Professor A. W. Kneeland, M.A.; E. J. Hemming, Esq., D.C.L.; The Very Reverend Dean Norman, D.D.; The Reverend E. I. Rexford, B.A.; The Reverend A. T. Love, B.A.; S. P. Robins, Esq., LL.D.; The Right Reverend Dr. Dunn; and Samuel Finley, Esq.