THE BOOK PAGE

It is not too much to say, that Principal Lindsay's History of the Reformation, (T. & T. Clark, Edinburgh, U. C. Tract Society, Toronto, 528 pages, \$2.50 net), if we may judge by the first volume, which has lately appeared, will be one of the most permanently valuable contributions to Messrs. T. & T. Clark's admirable International Theological Library. It is well known that Dr. Lindsay is one of the foremost experts in this special period. But it is not every expert who can write a book that does not contain a single dull page. What makes this volume so extraordinarily fascinating is its author's remarkable grasp of the historical background and the social environment of the Reformation. A graphic picture is presented of the life of the people, both on its serious and lighter sides, and this is no imaginary conception, but the result of a laborious study of the relevant mediæval literature. Dr. Lindsay does full justice to the piety which might be found amidst all the corruptions and superstitions of the pre-Reformation church, a piety which often survived in the humblest circles. But no less forcibly does he show how the varying movements of European history had their inevitable culmination in the tremendous crisis forever associated with the name of Luther. This is a book which every minister and Sunday School teacher should make a point of buying. They will require nothing else on the history of the Reformation.

The Sabbath School Lesson Helps and Illustrated Papers of our own church—let it be said with becoming modesty-are in the van, so far as the providing of missionary material is concerned. The whole Sunday School world appears to be now moving in this same good direction. The S. S. Editorial Association, the International S. S. Association and the Mission Boards of most of the churches have taken hold of the question in earnest, and Sabbath Schools are eager for guidance as to how best the work is to be accomplished. Missions in the Sunday School: A Manual of Methods, by Martha B. Hixson, M.A., (Young People's Missionary Movement, New York, 215 pages, 50c. in cloth, 35c. in paper), is therefore opportune. It argues the case for Missions in the Sunday School, and provides elaborate and detailed information in the shape of facts, programmes, and methods of study, giving and practical work. The book should be in the hands of every Sunday School worker who wishes to have the scholars trained to do, as well as to know, the will of the Master.

The spiritual life, what it is, and how it may become ours, is a topic of universal interest, and so vast and varied withal, that there is always room for a fresh setting of it forth. Henry W. Clark's, Meanings and Methods of the Spiritual Life (Oliphant, Anderson & Ferrier, Edinburgh & London. 238 pages, \$1.25), is therefore welcome. The first of its eighteen chapters, The True Idea of Religion—Conversion of Control? blazes the pathway. Self in the heart replaced by the living Christ—that is religion in its essence; and the writer proceeds to show what this means, and how it is to be brought

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