

"In submitting for candid consideration the facts embodied in this report, I desire to record my conviction that no light peril now threatens our system of Public Instruction from the prevalence of false notions of economy. I would refer my intelligent and patriotic fellow-countrymen, when they complain of the burdens of public education, to the table (III.) which supplies details respecting the salaries of teachers. These figures are obtained at first hand, are in harmony with other financial returns, and are in the main entirely reliable. They disclose a state of things which I make bold to say cannot continue long without serious detriment to the best interests of the province. My hope that the previous year had seen the pendulum at its lowest point has not been fulfilled. Throughout almost the entire range of the service there has been further, and in most cases, quite a marked, falling off in the average salaries paid to the men and women who are training the youth of Nova Scotia for the duties and responsibilities of the future. I am happy to believe that many teachers are not laboring for bread alone, and, inspired by a high sense of duty, are prepared to render service without regard to rate of remuneration. But surely I need not point out the folly of trying to discount the evil results sure to accrue from present tendencies by such a consideration. Value for value is the inexorable principle which regulates exchanges of all kinds. If the people, in their respective localities throughout the Province, expect to have honest, valuable work done in their schools, they must be prepared to pay for it; they must be prepared to respond to the action of our legislators, through whose patriotic preference of education to more material interests that part of the teachers' salaries depending on the Provincial Treasury has suffered no abatement."

The proportion of the population attending school during the year was 1 in 41. The highest general average made by counties was made by Annapolis and Digby.

The total Government expenditure for the year was \$196,217.80, a reduction from the previous year of \$9,356.82.

During the year there received licenses, one candidate for academic class (grade A), 47 for first class (grade B), 125 for second class (grade C), and 217 for third class (grade D).

#### MANITOBA.

The regular meeting of the Council of the University of Manitoba was held on the 3rd of March.

The appointment of Registrar, which should have occupied the attention of the meeting, did not take place. The Council decided that a special meeting should be called for the purpose, and appointed the Rev. W. C. Pinkham, B.D., Superintendent of Education, to act in the meantime.

It was moved by the Venerable Archdeacon Cowley, seconded by the Rev. George Dugart and unanimously resolved, that this Council cannot allow the resignation of Mr. E. W. Jarvis to be accepted without expressing to him their hearty thanks for the very able and efficient manner in which he has discharged the duties of the office, and also their regret that he cannot longer give his excellent services in that behalf.

The statute relating to the Registrar provides that he shall be conversant with both the English and French languages.

The Rev. W. C. Pinkham, seconded by Hon. S. C. Biggs, in Professor Hart's absence, moved the resolution, of which he had given notice at the last meeting, viz.: "To appoint a special committee to consider the question of the higher education of women, with a view to bringing it within the scope and aim of our University work," and named the following: committee His Grace the Archbishop of St. Boniface, convener; Rev. Canon Grisdale, B.D., Rector of St. John's College Ladies' School; Rev. J. Robertson, Rev. Professor Forget-Despatis, Rev. S. P. Matheson, B.D.; Rev. Professor Hart, M.A., B.D., and the mover, and the resolution was carried.

There is a greater activity than ever displayed in the organization of school districts and the establishment of public schools. The St. James' School District has just decided to erect a very fine brick veneer school-house, and steps are being taken to enlarge the city schools to treble their present seating capacity. New schools are to be erected immediately at Sturgeon Creek, Pilot Mound, Ostrander, Louise, Perry, Calf Mountain, Prairie, Ferndale, and in several other districts.

At a recent meeting of the Board of Education it was decided that, "with a view to the encouragement of Teachers' Associations throughout the Province, the Protestant section of the Board of Education hereby authorizes the employment of the second Friday in March and the second Friday in October for this purpose, but these two days shall not be taken from the authorized number of teaching days (at present 200) in the school year."

During the past week a committee has been canvassing the city for subscriptions in aid of the site and new buildings for Manitoba College. Upwards of \$6,000 have been subscribed already.

## Readings and Recitations.

### THE TEACHER.

Brother, does thy patience waver?  
Is thy heart oppress'd with care?  
Falter not! thou art a graver,  
Graving on a tablet fair!  
Weary not! thou art a writer,  
Writing on a deathless scroll!  
Painter, too! in colors brighter,  
Sketching truth, as seasons roll.

Murmur not! thy great vocation  
Calls for love, and zeal, and prayer;  
Worthy knowledge, to a nation,  
Pillar is, both firm and fair.  
Firmly seek to do thy duty,  
Open daily wisdom's plan;  
Strive to train in moral beauty  
Minds, the noblest gift to man!

Grave upon each youthful spirit,  
Only truth can make it free!  
Teach that man can not inherit  
Greater good than liberty!  
Write in bold and living letters,  
Knowledge is a priceless gem!  
Plainly show the galling fetters  
Ignorance will bind on them.

Plant the seeds of every virtue  
Both in heart and mental soil!  
Plant with care, with patience nurture;  
Conscience will reward thy toil.  
Watch with joy, thou mental florist,  
Buds unfolding day by day,  
For the God, whom thou adorest,  
Blesses deeds of faith alway!

Think not thou to see thy teaching  
Bring its fruit before life's close;  
Deed like thine, far, far out-reaching  
Life or time, in action goes!  
Labor, then, to give tuition,  
True and noble, high and vast;  
And thou shalt have full fruition,  
When the days of time are past.

—G. W. Miner.

### QUARRELLING.

Two little kittens, one stormy night,  
Began to quarrel, and then to fight;  
One had a mouse, the other had none,  
That was the way the fight was begun.

"I'll have that mouse," said the bigger cat.  
"You'll have that mouse! We'll see about that."  
"I will have that mouse," said the elder son.  
"You won't have that mouse!" said the little one.

I told you before 'twas a stormy night,  
When these two little kittens began to fight;  
The old woman seized her sweeping broom,  
And swopt the two kittens right out of the room.

The ground was covered with frost and snow,  
And the two little kittens had nowhere to go;  
So they laid them down on the mat at the door,  
While the angry old woman was sweeping the floor.

And then they crept in as quiet as mice,  
All wet with snow and as cold as ice;  
For they found it was better, that stormy night,  
To lie down and sleep than to quarrel and fight.

—From the Independent Second Reader.

The city and guilds of London "Institute of Technical Education" have issued a poster to the science centres of England, with programme of an examination in technological subjects.