

Jr., inst., i.e., pro tem, Bros., N.B., do,
C.O.D., J.L.Col., C.P.R., Thos., Q.C.,
Ald., Y.M.C.A.

9. Give the proper contractions for the
Provinces of the Dominion, and for the fol-
lowing States, Maine, Vermont, New York,
Michigan, Illinois, Kentucky, Missouri.

10. Substitute words or phrases of the
same meaning for those italicized :

(a) The *amount appropriated* for the *pur-
pose* is not *excessive*.

(b) Consider the *magnitude* of the interests
involved.

(c) There are no more *obstacles* to their
resuming operations.

(d) He did not *betray* the *slightest emotion*.

(e) I can hardly *credit* his *assertion*.

(f) The *disparity* of the forces *rendered* it
perilous.

(g) He *deemed* it *prudent* to *tender* his
resignation.

(h) It was less than the *stipulated amount*.

(i) He *reluctantly acquiesced* in the *com-
mand*.

(j) At their *urgent solicitation* he *consented*
to *postpone* the *commencement* of the *enter-
prise*.

11. Divide into clauses, and state the
grammatical value and relation of each.

(a) So I crept up behind him so softly to-
day

That he heard not a step or a sound,
Nor knew that his basket was stolen
away

From the place where it stood on
the ground.

(b) Then I held my breath with fear and
dread,

For into the square with a brazen tread,
There rode a figure whose stately head
O'erlooked the review that morning.

12. Break up each of the following into a
series of simple sentences :

(a) The people were so exasperated by
the insolent way in which the messenger
acted that they would have laid violent
hands on him but for their reverence for the
Inca, in whose name he had come.

(b) But the Spaniards, whose imaginations
had been kindled by the romantic adventures
in which they had been engaged, indulged

in visions which all the wealth of Peru could
scarcely have realized.

(c) That poor little boy whom he had
pitied and almost scorned for his weakness
had done a thing which he, Tom Brown,
braggart as he was, dared not do.

13. Select and classify the phrases in the
following, and tell their grammatical relation :

(a) In the hope of effecting his object by
appealing to the avarice of his keepers, he
one day offered Pizarro, in return for his
liberty, to cover the floor of the apartment
in which they stood with gold.

(b) At all events it was safe to accept the
Inca's offer, since by so doing he could col-
lect at once all the gold at his disposal.

14. Combine the following groups into
single sentences :

(a) He had formerly been jealous of Al-
magro. This jealousy still rankled in his
bosom. He had beheld his arrival with dis-
gust. He did not care to conceal this dis-
gust.

(b) The walls were of stone. The roof
was composed merely of a light thatch.
This is usual in these countries. Rain sel-
dom falls in them. Protection is wanted
chiefly against the sun's rays.

(c) The bridges were very frail-looking.
The Spaniards hesitated to venture on them
with their horses. They were quite capable
of bearing a heavier weight. Experience
soon showed this.

15. (a) Among the beautiful pictures
That hang on Memory's wall
Is one of a dear old forest
That seemeth the best of all.

(b) And the waiting children love it too,
For they know the stocking song
Brings many a tale to grandma's mind,
Which they shall hear ere long.

(1) Classify the italicized words according
to their function.

(2) Select all the words that show inflec-
tion, and tell the purpose and force of the
inflection in each case.

(3) What other words in (a) are capable
of inflection? Give all the possible inflec-
tions of each.

(4) What words in (b) may have a differ-