

of some horny-handed son of toil might "come between the wind and his nobility."

But Mr. Crooks is not so far blinded by partisan and class zeal as not to see that the College has defects. His remedy is the following one:—"A reduction in the number of forms in the College, so as not to exceed five; pupils to be admitted only on an examination in elementary English subjects equal at least to the High School entrance; inspection as to its educational condition from time to time by the Education Department; diminution in the cost of board and tuition fees for pupils from the Province generally; the improvement of boarding-house accommodation, and residences of the masters made available for the like purpose; the number of admissions for pupils residing in or near Toronto to be limited; and an extension made of the Exhibition Regulations so as to be more generally beneficial to pupils from all parts of the Province; and, further, that the duties and salaries of the Principal and masters, and the principles upon which they should be paid, be revised, with the view especially of inciting personal interest on the part of each master in the success of all the pupils."

In other words, the Minister of Education deliberately proposes to constitute Upper Canada College another Collegiate Institute for Toronto, with an endowment more than seven times as great as the Government grant to the best of our Collegiate Institutes; to relieve it from the vexatious examinations which do so much to impede higher education in our High Schools, and to place it in such a position that, with an energetic staff, it would be a standing menace to every High

School in Ontario. If our schools were not doing their work efficiently, and if they did not possess the public confidence, there might be some justification for this course; but to maintain at Toronto an institution that is admittedly a huge barnacle on our educational system is little short of an outrage. How the Minister of Education can recommend such a course passes our comprehension. The High Schools and Collegiate Institutes are doing, at a moderate cost, Provincial work in a way that Upper Canada College cannot possibly excel. The University of Toronto has been burdened with a debt of, we believe, about \$70,000, and it is the evident duty of the Government to transfer the College endowment to the Provincial University, to which it originally belonged, and thus confer a boon on higher education which cannot fail to improve every department of our system of public instruction. The sentimental regard for a time-honoured institution that, no doubt, prompts many of its defenders, is, from a sentimental point of view, creditable to those who feel it; but this is a purely business matter, and the abolition of the College means an annual increase of our University funds of about \$27,000, and a greater development of our present unsurpassed secondary schools. That the College is doomed no reasonable man doubts. Mr. Crooks's recommendations are in part an admission that the system is not in keeping with the progressive spirit of educational changes, and the College and its friends may as well make up their minds to submit to the inevitable. Go it must; and, so far as the general interests are concerned, the sooner the better.

PROBABLY more than one American president has tried his hand at schoolmastering. It is said that Andrew Jackson kept a "field school" a year or two in North Carolina. But James A. Garfield is the first president of the United States who has been conspicuous as a teacher of youth. He will be all the better as president from having been the successful president of a western college twenty-five years ago.—*Ex.*

A COUNTRYMAN saw, for the first time, a school-girl going through some of her gymnastic exercises for the amusement of the little ones at home. After gazing at her with looks of interest and commiseration for a while, he asked a boy near by "if she had fits." "No," replied the lad, contemptuously, "that's gymnastics." "Oh, 'tis, hey?" said the verdant; "how long has she had 'em?" —*Ex.*