

(d) It may take me some time. I intend to finish it.

(e) He would not let me have it. I wanted it very much.

2. Contract the following into simple sentences :

(a) When we reminded him of his promise he got quite angry.

(b) He tried it several times and then handed it back to her.

(c) How can he do it, if he has neither capital nor credit?

(d) The gentlemen who have been appointed to audit the books will attend to that.

(e) The following is said to be a test which never fails.

(f) The incident occurred when I was a boy.

3. Combine the following sentences into not more than four :

Xenophon had two sons. The elder was named Gryllus. Gryllus fell in battle at Mantinea. Xenophon heard of his death. He was offering sacrifice to the gods at the time. He did not think it right to stop the ceremony. He merely laid down the crown. He asked the manner of his son's death. He had died fighting very bravely. Xenophon was told this. He replaced the crown on his head. He felt pain at his son's death. He felt greater pleasure from his valour. He called the gods to witness the fact.

4. Change to indirect narrative :

(a) Turning to the bystanders he said : "Why do ye delay? Leave me to the fate which you can not avert. I value your sympathy, but I do not feel justified in asking you to risk your lives in the vain hope of saving mine."

5. Change to direct narrative :

He asked the citizens if they thought he could ever fail to remember the favours he had received at their hands. They might depend upon it he would do his best to deserve success, even if he could not attain it ; and they should have no cause to regret the kindness they had shown him during his stay among them.

6. Criticize and improve the following sentences :

(a) He wasn't a man whom any one would have thought would have done such a thing.

(b) I don't know as I will be able to finish it before dark.

(c) Neither you nor no other boy can prove that it was me that done it.

(d) He carried it all the way, without hardly spilling a drop.

(e) He asked leave to set up a mark like they used to shoot at.

(f) After having done this, and not wishing to be known, he disappeared from the ground.

(g) He told the knight about his adventures on his return who was very much surprised, etc.

(h) He looked kind of surprised when I told him that there was over twenty applications for it.

(i) Locksley told Hubert he could have hit the prize just as easy as he did if he had tried.

(j) In this paper I shall only attempt to deal with the first of these cases.

## CLASS-ROOM.

EAST MIDDLESEX PROMOTION AND REVIEW EXAMINATION, APRIL 1891.

GRAMMAR—3RD TO 4TH CLASS.

Time  $2\frac{1}{2}$  Hours.

LIMIT OF WORK.—The sentence clause and phrase. Classification of parts of speech. Inflections of nouns and pronouns. Analysis and parsing. (The first twenty-nine lessons of the authorized text-book.)

Maximum 91 ; count 90 marks a full paper ; 23 minimum to pass.

1. Analyze :

And all the trees on all the hills

Open their thousand leaves.

Silently down from the mountain's crown

The great procession swept.

Perchance the lion stalking

Still shuns that hallowed spot.

Where lights like glories fall.

And his uncoffined clay

Shall stand with glory wrapped around

On the hills. [16]

2. Change the number of all nouns and pronouns making all other necessary changes in :