

40 Bring out, by questioning, his leading of Israel's hosts across the Jordan (Lesson II.), and his heading the capture of Jericho (Lesson III.). In Lesson V. Joshua appears again, arranging for the Cities of Refuge (recall their situation and purpose), and in Lesson VI., renewing the covenant between Jehovah and Israel.

II. CALEB

40 Recall how Caleb and Joshua had stood by each other, long before, when the ten cowardly spies, at Kadesh-barnea, counseled Israel not to go forward to the capture of Canaan, and these two alone urged them to advance. Caleb (Lesson IV.) is now an old man, but is still eager for work and conflict. Get the scholars to tell of his request to Joshua, for the possession of a city which he could not make his own without hard fighting.

III. GIDEON

46 The scholars will be eager to go over again, guided by questions, the thrilling story of the routing of the immense army of the Midianites by Gideon's three hundred, each one of them a picked man, filled with enthusiasm for God and his leader (see Lesson VII.).

IV. SAMSON

40 Was Samson a hero? Lesson IX. (Lesson VIII. is the special Quarterly Temperance Lesson) tells the story of his sad fall (recall briefly the main facts). But he showed himself a real hero, after all, in his death, by giving his own life, in a final conflict with those who were not his enemies alone, but the enemies of God and of righteousness (have the scholars tell you the story of this famous incident of the destruction of the temple at Gaza).

V. RUTH

38 Touch rapidly the main points in the story of Ruth's leaving her own land to accompany her mother-in-law, Naomi, on her return to Bethlehem (Lesson X.). No one who knows the story, will refuse to call her a heroine.

VI. SAMUEL

Lesson XI. presents Samuel as a boy. Point out that he was a hero even then; for it was a hard task he was given to do, and he carried it through bravely and well. In Lesson XII. he is a man, and he stands forth as the heroic leader of his people, at the time of their sore oppression by the warlike Philistines.

110 Remind the scholars that, in a day or two, we shall be entering upon a New Year. During its days we shall have many foes to meet and battles to fight. Shall we not ask God to give us the strength and courage seen in the heroes of our Quarter's Lessons?

FOR TEACHERS OF THE LITTLE ONES

546 *Review Subject*—God bestowing gifts upon His people.

Introduction—This is the last Sunday of this year. On Wednesday morning, we shall say to our friends, "A HAPPY NEW YEAR!" To-day we are going to say, GOOD-BY (Print) to the old year, and we are going to write in a "Year Book" some of the good things God has given us during the year. (Have ready twelve papers outlined on the board, numbered, or use sheets of paper and place each sheet on the board. These may be tied together at the close of the lesson and given to the youngest, or any, child. Write with colored chalk.)

Review—On each page we'll write something that will help us to remember the Lessons for the Quarter, and the good things God did for His people.