

The Gateway

member of the canadian university press

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STAFF THIS ISSUE—Everybody, with a few notable exceptions, showed up for the staff picture. Not everyone stayed around to help put out the paper, however. This, the next-to-last Gateway extravaganza this year, was put out by Dennis Fitzgerald, Bernie Goedhart, Ron Yakimchuk, Marie Kucharyshyn, Gail Evasiuk, Bill Kankewitt, Marcia McCallum, Ken Hutchinson, George Yackulic, Bob Povaschuk, and your ever-obedient, never-obese Harvey G. Thomgirt.

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TUESDAY, MARCH 12, 1968

some not-so-quotable quotes

As this year's students' council members go down in their last fighting moments of glory, it is time to reflect on what a truly relevant, rational, intelligent group they were.

And so, as a public service, The Gateway presents a year-end review of random quotes overheard at council meetings in the past year:

"God's a great idea and all that, but anybody can make up a religion."—co-ordinator Glenn Sinclair (during debate on a religious club's request for students' union grant).

"Don't mark up your agendas, councillors."—president Al Anderson.

"Pardon me, Mr. Chairman, but I've never been told exactly what this meeting is for."—arts rep David Leadbeater.

"I'd like to speak to the amendment to the amendment as well as

to the amendment."—treasurer Phil Ponting.

"How can you amend an amendment to an amendment that hasn't yet been passed?"—law rep Darryl Carter.

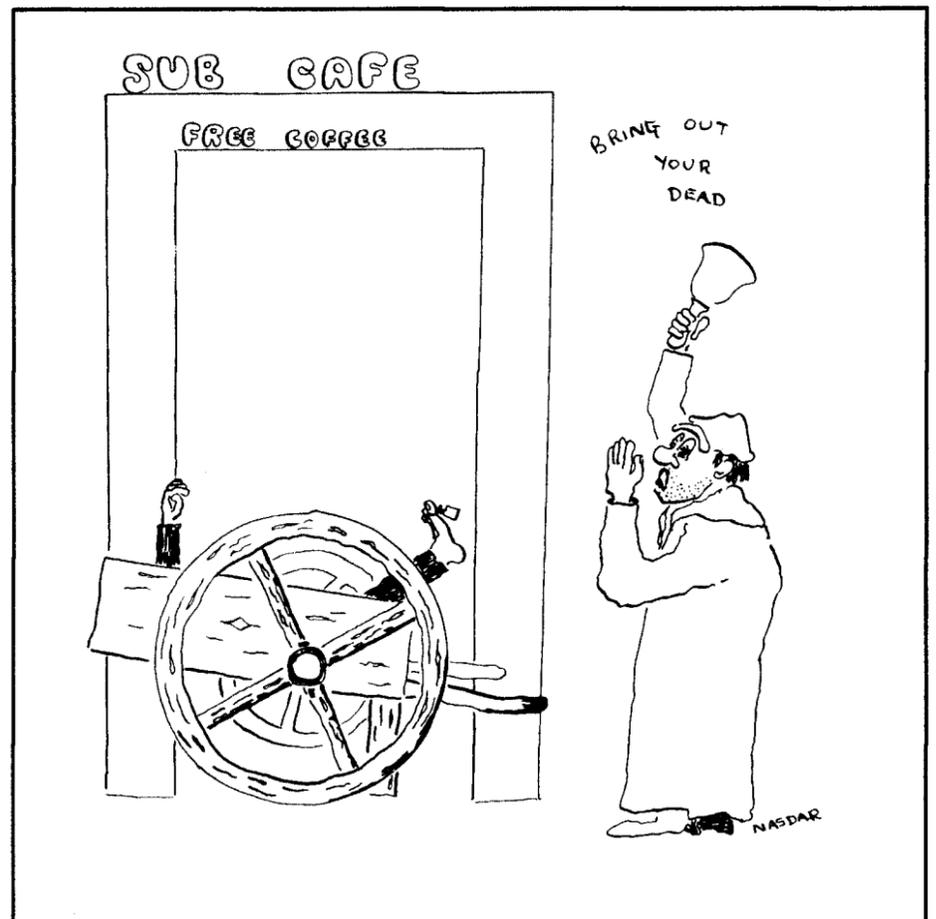
"You don't have an amendment to the amendment—only an amendment; now let's get back to the topic."—general manager Marv Swenson.

"What is the reserve fund for?"—Leadbeater. "Booze."—Sinclair.

"I don't know if we should discriminate here or not."—Anderson.

"I think some of these debaters really should be sent somewhere."—Sinclair (during debate on Debating Club request for students' union grant).

"According to the budget, we spent \$1,000 on tea during Freshman Introduction Week. Now, uh,



I think that's an awful lot of tea."—education rep Tom Verenka. "They get little cookies too."—Sinclair.

"Perhaps it will all work out."—Anderson (after 45-minute argument between Sinclair and Leadbeater).

"It's always a pleasure to be here."—ex-president Branny Schepanovich. "The pleasure is all yours, Branny."—Sinclair.

"Why don't we take out all this here legal-sounding jargon so it will be easier to understand?"—Carter.

"I insist that you produce from Robert's Rules of Order the rule that says I'm out of order."—vice-president Judy Lees.

"Everybody makes money from the students' union eventually."—Sinclair.

"I want to go on record as supporting parties."—Leadbeater.

"Can we just get on without a blow-by-blow description, Mr. Sinclair?"—Anderson.

"The validity is not the point; it's that we're setting a precedent."—phys ed rep Sandy Young.

"We can't unloosen our belts so early in the evening."—Sinclair (during budget debate).

"I would like to change my vote; can I do that?"—Lees (after hushed whispers on matter of grad student membership in the union).

"The way I see it is this: we want to grab the pot of gold at the end of the rainbow before the sun comes out to show us the rainbow."—council poet-in-residence Sinclair.

"Anything is possible."—Anderson.

rich vivone

the things a newspaper is — and isn't

My reputation varies on this campus and is directly proportional to the people and places you seek to discover same.

But regardless of what it is, student's council selected myself over one other candidate to take over The Gateway next fall. Perhaps the thing that disturbs me about the selection is that far too many people have congratulated me. Being accepted is a bad sphere in life and an uncomfortable one.

Most people on campus are acquainted with me either through personal contact or through my writings which many people like, many people dislike and many people ignore.

These people should be aware that I believe students are the thrust on campus and I feel these students should become involved and not sit home memorizing 766 lines of useless propaganda. They also know that I value human life above all and that

people are the most important issue. They should be aware that I deal with all modes of material—anything from trivia to love letters to serious situations. And I'm not afraid to smile, laugh, drink and get sheer stoned. I also have nothing against talking to people.

There are a number of things I propose for the newspaper and a number of things I am solidly against.

First and foremost, the newspaper will not become a political propaganda sheet. That includes a negative attitude towards campaigning for student syndicalism (student equality), student power, tuition free universities or whatever we have these days. These are issues and it is the role of a newspaper to report the news. If there is a movement for student power, we will dig out as much of the facts, dirt, motives and progress of the movement. We will attempt to get the people involved to write their views—people pro and people con. It is the duty of the

newspaper to acquaint the student with the issue—not indoctrinate him with a slanted version of one side. The issues (no matter what) are complex. They have many sides. We must present these sides clearly and intelligently.

The newspaper will not become the organ for student government because we all know they are not miniature versions of the Great Manitou. Student government is responsible to the student and it is our job to inform you of their decisions and inner workings.

Politics are not of primary importance to students at The University of Alberta. Hell, when less than 30 per cent of the students vote in a student government election and slightly more than 600 show up for a vote on whether students should march in an anti-fee hike campaign, you will have trouble telling me students are involved.

Obviously students believe other things important. I wish I knew what they were.

One way to find out is to get students to write columns either once or twice weekly. We don't censor the stuff—just make sure none of the stuff is libelous. It is almost inconceivable that people as students have little to say about their plight. We want writers—lots of them.

This is perhaps one of the more readily seen characteristics about students in the West. The students like to waggle the tongue and slam issues and people. But when it comes to writing what you believe and signing your name, people chicken out and the usual excuse is that 'I don't know how to write for a newspaper. If you can talk intelligently, you certainly can write intelligently.

The situation can be easily written this way—this is your newspaper and you'll make it as interesting or as boring as you want. We do not create issues. You create issues.