"The sword was a Sikh weapon, captured at Goojerat in the last Punjaub war, and was highly valued by him, it having been presented to him by a much esteemed friend, the late Sir George Hardinge, of the Oude irregular cavalry, and D. A. Q. M. G. at Lucknow, who was twice wounded during the siege, and died in consequence. It had no belt, but was tied round Sir John's waist during the eighty-seven days and nights of the siege, by a piece of cord." In reference to this present it was unanimously resolved, "That the thanks of the Board be presented to Major-General Sir J. E. W. Inglis, K. C. B., for his valuable donation of the sword worn by him during the eighty-seven days and nights of the ever memorable and glorious defence of Lucknow. The Governors have also to thank him for the interesting history of this weapon, communicated by the Chief Justice, and to express their high sense of the regard for his native land, which has induced him to entrust to their care the precious gift of his late brave friend and companion in arms. ' To insure its preservation they have provided a glazed cabinet, where it is deposited side by side with the sword worn by Sir W. Fenwick Williams at Kars; and they hope that the sight of these memorials of the achievements of their illustrious countrymen may stimulate many generations of students to improve their opportunities, and to emulate the energy and diligence, which, in these instances, secured success and well-merited honors."

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The Collegiate School in connection with the College has been very prosperous during the past year, the numbers being up to the limit, and the progress of the pupils, as tested at the recent examinations, being very satisfactory. Five have lately entered College with credit—two of them bearing off the school exhibitions of £8 and £4 respectively. The importance of the exhibitions, and the various prizes established at the College and School, has been very apparent, as stimulating the diligence and emulation of the pupils; and the report of the examiners show the beneficial effects produced on the successful as well as the unsuccessful candidates.

The Professor of Modern Languages continues his most efficient and important service in that department of education, both at the College and the School, and the Governors are happy to bear