Moved by Mr. Hughes, seconded by Mr. Barnes. That the recommendation of the Board of Directors be adopted.—Curried.

Mr. D. C. McHenry then read a paper on Prizes and Scholarships.

A short discussion followed, in which Messrs. Houston, Mac-Murchy, Millar and Campbell took part.

Moved by Mr. Alexander, seconded by Mr. Munro, That the thanks of the Association be tendered to Mr. McHenry for his very valuable paper.—Carried.

Moved by Mr. McHenry, seconded by Mr. Alexander, That whereas the prize system in operation in our schools and colleges involves the expenditure of a large amount of money that should be devoted to better uses in advancing the interests of education;

And whereas, the incentives employed and the motives thus appealed to, tend to retard rather than aid the teacher in trying to employ the higher methods of culture.

And whereas, competitive examinations are not sufficiently reliable in case of awarding prizes;

And whereas, the awarding of scholarships ostensibly to aid needy students, is ineffectual and misleading:

It is the opinion of this Association—

- 1. That prizes, scholarships and medals should be abolished in all our educational institutions;
- 2. That public money now devoted to this purpose should be used to increase the general efficiency of the Provincial University;
- 3. That prize money now derived from private sources, supplemented by as much more as may be available, should be used, (a) to establish a beneficiary fund for needy and worthy students, to be disbursed according to a plan similar to that in operation at Yale College, including the principle of loans to such students, based on moral worth, present need, and reputable scholarship, and independently of competitive examinations; (b) Any available surplus to be used to encourage original research and special post graduate work.
- 4. That instead of the present system of prizes, scholarships and medals, honor students should be classified in such a way that the highest distinction in the university shall be attainable by all whose scholarship reaches a certain standard, say that of present gold medallists (or higher if necessary).

Subordinate honors to be decided in a similar manner—the principle here involved to apply also to matriculation and ordinary sessional examinations.

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