

SPECIAL SESSION.

The session opened with devotional exercises, followed by a normal class lesson on

BIBLE EVIDENCES AND LESSON SYSTEMS.

Rev. A. Andrews, after explaining the object of the meeting, said he would treat first upon the question, "What the Bible was, and its writers." Inspiration was defined as a "breathing into" by the Holy Spirit, imparting the gift of infallibility in the teaching of moral and religious truth. He gave three views of inspiration; 1, superintendency—directing the narrator what to write as to fact, leaving freedom as to the choice of language used; 2, elevation when the mind of the writer, raised above surroundings and beyond its material self, reaches out in noble flights of language, as may be seen in Hab. III.; 3, suggestive—when there is a revelation of facts and of language to express them. In proof of the inspiration of the Bible, he alluded to its antiquity, its genuineness, its early acceptance, its long acceptance, its harmony with nature, its facts, the self-convincing power attending its reading—the sword of the Spirit, and the impossibility of accounting for it except by Divine authority.

Mr. Andrews treated the second part of his subject, "Normal classes—their object," in a very lucid and able manner. Their object was 1st, to obtain knowledge, and 2nd, to impart it. All interested actively in Sabbath School work should become members of such classes.

The session closed with the benediction.

FOURTH SESSION.

The session opened with devotional exercises, at 10 a. m.

The roll was called by the Secretary.

Mr. Jno. Barclay presented a report of the business committee, which, on motion, was adopted.

"HOW TO PREPARE A LESSON TO BE INTERESTING AND PROFITABLE TO A CLASS."

Rev. Mr. Macpherson in opening a discussion on this subject said—"Where there's a will there's a way" is an old aphorism, which, although not true in all cases, was correct in a great many. If a teacher had the love of God in his heart, and had an earnest desire to promote His glory, a way would be found whereby his labors would prove successful. In speaking on the subject allotted to him, he advised, 1st, that the teacher begin to prepare his lesson early in the week—by doing so he would have time to ponder over it, and when the Sabbath arrived he would be brimful of his subject,

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