

left will take the trouble to go through the courses of study prescribed for the secondary schools of any province in the Dominion, not omitting the new provinces of Alberta and Saskatchewan, he will find that all High School courses are planned as stated above. He will note also, that in four of the provinces where the above educational conditions exist, there are no Universities to dominate or pervert anything. To believe the statement with which Dr. Shurtleff opens his letter, is equivalent to believing that the majority of the men who to-day are giving their best energies to advance the interests of education in our secondary schools and Universities are either fools or criminals. I will leave him to judge which. In either case the fault lies at the door of those who plan the secondary school courses.

With regard to the relation of McGill to the Protestant Committee I regret to say that, although a member of the Protestant Committee of the Council of Public Instruction, your correspondent is still more at fault. Here he might fairly be expected to be familiar with the subject which he discusses.

His statement that our "our whole school curriculum from the elementary grades up is planned to ultimately reach the requirements of McGill University for admission to its Arts' Course" is so utterly misleading that I find it difficult to characterize it in moderate terms. In the first place what kind of a course would he plan for elementary schools and what would be the general character of his plan? As I have already indicated the subjects of these grades form the universal elements of knowledge, and in themselves carry not the faintest suggestion of a University goal. It would be interesting to see what would be the result if Dr. Shurtleff took the schedule of the elementary grades, drew his pen through it, and proceeded to construct another, the subjects of which would not ultimately be related to University entrance. When he has done that, he could then repeat the operation for the model and academy grades. He would quickly find out that he had undertaken an impossible task.

Next Dr. Shurtleff turns his attention to the Matriculation Board and its relation to the course of study. Here I confess the greatest surprise in his letter confronts me, because I remember that Dr. Shurtleff was himself a member