with Dr. Hodgins, Deputy Superintendent of Education, Toronto. profession. A most agreeable and profitable interview was terminated by an in-teresting address on educational matters, followed by some remarks minds of the teachers of Prince Edward, and as an evidence of the of the same character by Rev. Mr. Chambers, also a passenger. general desire for improvement, I may mention the fact, that our Besides the pleasure of the excursion it was also a source of profit county has just sent a contribution of nine or ten actual teachers to to the Association—nearly twenty-dollars having been realized the Provincial Normal School. which were devoted to the purpose of adding to the library; for, I may explain, in order to give an element of permanency to our As-Picton, August 15th, 1870.

On Saturday, the Association had a School Excursion and Pic-nic sociation, it was resolved to improve the opportunity furnished by to Amherst Island per steamer "Rochester," in which about 250 the Education Department, and provide a Teachers' Professional participated—chiefly teachers and pupils. A very pleasant day was Library, this was begun last year and already numbers about 150 spent, and on returning, the party was so fortunate as to fall in volumes—a large proportion of the books relating to the teacher's

In conclusion, I believe a most commendable spirit prevades the

G. D. P.

APPORTIONMENT OF THE GRAMMAR SCHOOL FUND FOR THE FIRST HALF OF 1870.

Grammar School.	County.	Average Attendance first half of 1870.	Apportionment, at the rate of \$8 per pupil.	GRAMMAR SCHOOL.	County.	Average Attendanco first half of 1870.	Apportionment, at the rate of \$8 per pupil.	Grammar School.	County.	Average Attendance, first half of 1870.	Apportionment, at the rate of \$8 per purpil.
Berlin Bowmanville Bradford Bradford Brampton Brantford Brighton Brighton Brockville Caledonia Carleton Flace Cayuga Chatham Clinton Cobourg Colborne Collingwood Cornwall Drummondville Dundas Dunnville Elora Farmersville Fergus Fonthill Galt Gananoque Goderich Grimsby	Brant Northumberland. Leeds Haldimand Lanark Haldimand Kent Huron Northumberland. do Simcoe Stormont Welland Wentworth Haldimand Wentworth Haldimand Wellington Leeds Wellington Leeds Huron Leeds Huron Lincoln	26 53 18 32 30 20 22 28 14 17 35 27 74 56 24 20 34 11 42 104 22 31 31	\$ c. 160 00 296 00 392 00 208 00 424 00 1144 00 256 00 240 00 1160 00 112 00 136 00 224 00 112 00 216 00 226 00 448 00 216 00 272 00 568 00 312 00 144 00 328 00 112 00 328 00 312 00 144 00 328 00	Kemptville Kincardine Kincardine Kingston Lindsay London Li'Orignal Manilla Markham Metcalfe Milton Morrisburgh Mount Pleasant Napanee Newburgh Newcastle Newmarket Niagara Norwood Oakville Oakwood Omemee Orangeville Osborne Oshawa Ottawa Ottawa Ottawa Owen Sound Pakenham Paris Pembroke	Prescott Ontario York	52 29 19 76 31 36 24 33 35 12 13 20 25 62 34 38 51 18 51 20 13 67 70 71 19 41 20 60	\$ c. 416 00 232 00 152 00 608 00 248 00 288 00 192 00 00 96 00 104 00 272 00 304 00 240 00 88 00 168 00 168 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 159 00 159 00 159 00 159 00 159 00 159 00 159 00 159 00 159 00 159 00 159 00 159 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169 00 169	Port Perry Port Rowan Prescott Renfrew Richmond Richmond Hill Sarnia Scotland Simcoe Smith's Falls Smithville Stirling Stratford Stratford Strathroy Streetsville St. Catharine's St. Mary's St. Thomas Thorold Trononto Trenton Uxbridge Vankleekhill Vienna Wardsville Waterdown Welland Weston Whitby Williamstown	Lambton Brant Norfolk Lanark Lincoln Hastings Perth Middlesex Peel Lincoln Perth Elgin Welland City Hastings Ontario Prescott Elgin Middlesex Wentworth Welland York Ontario Glengarry	21 44 30 22 18 33 25 33 73 31 5 36 69 29 42 28 26 34 20 19 35 25 28 28 29 29 29 20 20 20 20 20 20 20 20 20 20 20 20 20	\$ c 448 00 296 00 216 00 320 00 168 00 104 00 248 00 240 00 144 00 264 00 264 00 264 00 584 00 264 00 584 00 264 00 120 00 264 00 120 00 264 00 120 00 288 00 240 00 288 00 240 00 264 0
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INCOMES OF MINISTERS AND SCHOOLMASTERS.

There may be not a few things which account for the inadequate remuneration given to clergymen and teachers in this and other countries, but there are more which can be urged as an excuse. About the fact of such inadequacy there can be no diversity of opin-With comparatively few exceptions it is universally acknowledged that neither the one class nor the other is paid on any such scale as it ought to be. But unfortunately such acknowledgements seem to lead to little effort in the way of amendment; for, with all the confessions and regrets to be heard on every side, things go on from year to year in very much the same old fashion. A comparative handful in cities and towns, from superior personal energy and unusual popularity, are enjoying large and liberal incomes, approaching in one or two cases to those of not the foremost, but of the sewhich would not be offered to the better class of skilled mechanics, those very persons of what is just and equal, and by their stingy taking place; the systematic tendency to secure the cheapest, what-

niggardliness to make their position very unpleasant, and their power of doing good very much less than it would otherwise have been.

Society acts towards clergymen, and to a smaller degree towards teachers as well, in a way which it does not pursue towards any other class. It requires from them piles of bricks, while it gives little straw. A certain position has to be maintained while anything like the means for keeping up that position is not accorded. In his dress, in his household arrangements, in the support and education of his family, &c., a clergyman is expected to be a gentleman, to keep up appearances at all hazards, and to be creditably presentable among the better class of his flock and the general public.

What is true of ministers is true also of teachers. As a general cond or third rate men in the other learned professions; while the great mass of those who are charged with the religious and secular position is not at all what it ought to be, and what, if the importance education of the people are put off with an amount of remuneration of their work were correctly estimated, it would be. With the great mass of those who engage in the work of instruction it is simply looked upon as a stepping stone to something better. Till this is or, if offered, would be indignantly declined. It is all very well to looked upon as a stepping stone to something better. Till this is say that those, who become either clergymen or teachers, ought to changed, the work will not be well done. No man will do his best have other and higher motives than the prospect of mere secular if he do not look upon that in which he is engaged as his life work. advantages to encourage them in their work; but all such talk comes As teachers are paid and treated at present in Canada this is not to with a very bad grace from those who may be seeking to deprive be expected. The continued and capricious changes continually